

# Tots 2 Toddlers Ltd

Havant & District Mencap, Anders Hall, Waterlooville, PO7 6AW



## Inspection date

19 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager carefully evaluates the quality of the provision to ensure that it meets children's needs. For example, she has identified and obtained resources that support children's further learning.
- Children of all ages form warm and happy relationships with staff. They settle in well and are at ease in the nursery. Children behave considerately and respectfully towards one another. They cooperate and share resources and activities well.
- Partnerships with parents are strong. The manager ensures that partnerships with parents support children's progress and help to meet their needs. For example, she ensures that parents are well informed and involved in their children's learning.
- Staff support children's independence well. For example, children often lead the direction of their own activities.
- Children make good progress from their starting points and achieve well. They develop the skills they need for the next stages of their learning.

### It is not yet outstanding because:

- At times, children do not have time to think and respond to questions to help them consider their thoughts and express these.
- Occasionally, some staff focus on other duties, such as tidying up, rather than interacting positively to help support children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children time to think and respond to questions, to help them consider their thoughts and express these
- ensure that the quality of staff interactions consistently supports children, to help extend their learning and development even further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, such as the nursery's self-evaluation, records of children's progress, and documents relating to safeguarding.
- The inspector spoke to parents during the inspection and read the parents' written feedback to gain their views.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has high expectations and staff understand the quality of work that is required of them. The manager checks children's progress carefully. She regularly reviews children's achievements and the quality of their experiences, including the impact that activities have on their learning. The manager supports staff well and ensures that they make effective use of their training and qualifications. For example, staff have learned signs to use alongside words to help support young children's communication skills. Safeguarding is effective. Staff monitor children's well-being carefully and know what to do should any safeguarding concerns arise. The manager uses funding well. For example, more resources have been bought to help children learn about technology.

### Quality of teaching, learning and assessment is good

Staff assess children's needs and progress accurately, and they plan effectively to meet children's needs. They review children's achievements and identify which skills individual children need to develop. Overall, staff engage children well and extend their understanding. For instance, a computer activity developed children's skills in operating a computer and their knowledge of different animals' features. Staff generally respond well to children's interests, such as when younger children experimented with different ways of exploring water. Staff support children's development across all areas of learning well through purposeful activities. For example, children learnt to recognise colours and developed the muscles in their mouth when blowing at paint through straws.

### Personal development, behaviour and welfare are good

Children enjoy and respond positively to the warmth, affection, encouragement and respect offered by staff. They learn how to treat each other with courtesy and respect and develop a sense of personal responsibility. Children cheerfully take turns, and tidy up after themselves well. Staff help children to become confident in meeting their own personal needs. Older children happily pour their own drinks and serve their own food at snack time. Staff help children learn how to keep safe and to recognise and manage possible risks. For instance, staff encouraged children to think about what could happen if they stood too close to a door which was then opened.

### Outcomes for children are good

Children are confident and motivated to learn. They are well prepared for the next stages of their learning. Children concentrate on their activities well. They develop good mathematical skills, such as learning to count accurately. Children learn to speak clearly, and they identify letters in their names and simple words. They develop a confident attitude about starting school and look forward to the experience. For instance, some older children enjoyed role play and pretended to be at their new school.

## Setting details

<b>Unique reference number</b>	EY480412
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	983525
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Tots 2 Toddlers Limited
<b>Registered person unique reference number</b>	RP533884
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02392 258983

Tots 2 Toddlers registered in 2014. It operates from a hall in Waterlooville, Hampshire. The nursery is open on weekdays from 7.30am to 6pm, for 51 weeks of the year. The provider currently employs seven staff, four of whom hold appropriate early years qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

