

Southway Playcare

Southway Community Centre, Hendwell Close, Southway, Plymouth, PL6 6TB



Inspection date	20 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form close relationships with the staff and each other. Staff support children's personal, social and emotional skills effectively.
- Staff support children's understanding of keeping safe effectively. They teach children how to play safely and to manage risk for themselves.
- Children play in a warm and friendly environment where staff encourage them to be confident. Children feel safe and secure.
- Children willingly take part in activities. Staff take children's interests into consideration when they plan activities and they provide resources that they know will fully engage children.
- The management team and staff reflect on their practice and evaluate the provision well, to continually seek ways to improve the service they provide for children and parents.

It is not yet outstanding because:

- Staff do not provide a broad range of opportunities for children to find out about other cultures and the wider world.
- Staff have made links with the schools children attend and they seek relevant information to support children's well-being. However, staff do not regularly seek information about what children know and can do at school so that they benefit from a shared approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with all schools that children attend, to build on what children know and can do
- provide opportunities for children to learn more about diversity and the wider world.

Inspection activities

- The inspector observed staff and children throughout the inspection.
- The inspector held discussions with management, staff and children.
- The inspector took account of the views of parents.
- The inspector sampled a range of documentation, including children's and staff records, some policies and accident records.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures all staff know who to contact if they have a concern about a child's welfare. There are effective recruitment procedures to ensure staff's suitability. Management continually supports staff's development, such as through in-house training and discussions. For example, training on inclusion has enabled staff to know how to adapt activities to suit all children's needs. Staff work effectively as a team, and are deployed well to support children. Staff are enthusiastic and provide a welcoming, friendly environment for children to play. They support children's enjoyment effectively. Partnership with parents is good. The management team works hard to keep parents well informed about their children, the club and the activities offered.

Quality of teaching, learning and assessment is good

Children enter the building confidently chatting away with staff. Staff encourage children's communication and language skills well. For example, they listen as children talk about their day and ask questions that make them think and develop their own ideas. Children immediately find their favourite toys and games ready and waiting for them to play with. Children's imagination is encouraged well. For example, children enjoy pretending to be creative hairdressers, styling the hair of dolls and staff, or making butterflies and coloured patterns with beads. Staff use routine activities to focus on the use of mathematical language, for example, when cutting fruit in half, then quarters. Children enjoy listening to and sharing stories in small groups.

Personal development, behaviour and welfare are good

Staff ensure that the rooms are welcoming and ready for the children arriving from school. Children are happy and relaxed; they build strong bonds with staff. An effective key-person system ensures that children feel secure and their individual needs are met well. Children's behaviour is good. Staff encourage children to take ownership of the club, such as developing their own rules. Children are kind to each other and willingly help their friends. Older children help younger ones with their mathematical problems. Staff teach children to keep safe. For example, when children eagerly help to prepare the snack, staff remind them how to handle and use knives with care. Children enjoy creating their own fruit kebabs from the range of fruits provided. Staff provide a good range of physical games, and children have good opportunities to develop their physical skills, inside and outside.

Setting details

Unique reference number	EY472155
Local authority	Plymouth
Inspection number	998233
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	80
Number of children on roll	39
Name of registered person	Southway Playcare
Registered person unique reference number	RP907547
Date of previous inspection	Not applicable
Telephone number	01752703581

Southway Playcare registered in 2014 when it became a charitable incorporated organisation. It operates from the Southway Centre in the Southway area of Plymouth. The scheme is open from 3pm to 6pm Monday to Friday during term times and from 8am to 6pm during school holidays. It is closed for two weeks over the Christmas period and on bank holidays. The setting employs 10 staff, nine of whom hold childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

