

Childminder Report

Inspection date

27 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses regular and comprehensive assessments of children's progress to accurately plan for each child's next steps in learning. This helps her to identify if they need additional help or support. All children achieve well.
- Children's behaviour is good. They show a firm understanding of the rules and happily follow the routines of the day. They play harmoniously together and learn how to share and take turns.
- The childminder continually reflects on her practice and evaluates the provision, taking into account the views of parents. This helps her to make targeted improvements and enhance learning opportunities for children.
- Children are happy and form secure emotional attachments to the childminder and her family.

It is not yet outstanding because:

- Occasionally, the childminder does not always give children the time to think things through for themselves and find their own solutions.
- The childminder does not always encourage older children to manage some daily tasks by themselves, to further encourage their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think things through for themselves and find their own solutions
- extend the opportunities for older children to develop their independence.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a good knowledge of her role and responsibilities to protect children and keep them safe. She is confident in recognising signs and symptoms that would cause her a safeguarding concern. The childminder's home and garden are secure and she conducts regular risk assessments to minimise hazards to children. She attends training to further support her continued professional development, which strengthens her already good understanding of child development. The childminder makes good use of discussions, online daily diaries and text messages to keep parents informed about their children's care and learning. This successfully helps parents to be fully involved and included in their children's progress and development.

Quality of teaching, learning and assessment is good

The childminder interacts with children with great enthusiasm and joins in sensitively in their play. She provides good narrative and supports children's developing speaking skills well. For example, she names the items children play with and repeats back to them the correct pronunciation of words. The childminder skilfully includes children's next steps into planning exciting and challenging activities. For example, children particularly enjoy playing with water. The childminder uses the activity well to support children's understanding of numbers, shapes and letters. Younger children enjoy finding shapes in the water and spend sustained time posting the correct pieces into the right slots of a shape sorter.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming learning environment where children confidently choose the toys and resources they wish to play with. Children are learning well about the world around them. They enjoy playing in the well-equipped outdoor area and attend different groups and activities with the childminder. Children develop their social skills and confidence, and mix confidently with other children and make friends. The childminder works closely with other professionals and shares information to support children's continued progress.

Outcomes for children are good

Children are polite and interact well with other children and the childminder. They are enthusiastic and motivated to learn new skills. Children are working at expected levels for their ages and make good progress from their starting points. They display good levels of self-confidence and enjoy leading their own play. Children are well equipped and prepared with the key skills needed for their next stage in learning and the move on to school.

Setting details

Unique reference number	EY478818
Local authority	Hampshire
Inspection number	983666
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Farnborough, Hampshire. She operates her service from 7am to 7pm on Monday to Friday for most of the year. The childminder also offers occasional weekend care. The childminder is able to accept funding for the provision of free early education for children aged two, three and four years.

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