

# Childminder Report

**Inspection date**

20 July 2016

Previous inspection date

17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed all the actions and recommendations raised at the previous inspection and made many improvements to her practice. These have had a positive impact on outcomes for children.
- Teaching is good. The childminder is experienced and understands how children learn and develop. She plans activities and experiences, promoting children's next steps in learning and enabling them to progress well from their starting points.
- Children's behaviour is excellent. The childminder is a very good role model and helps them to understand the needs of their peers.
- Partnerships with parents are very good. Parents feel well informed about their children's progress and know how to support learning at home.
- The childminder is evaluative and reflective. She seeks the views of parents and children and uses these to strengthen her improvement planning.
- Children form strong emotional bonds with the childminder and confidently go to her for help, support or comfort when they need it.

### It is not yet outstanding because:

- Although, the childminder is committed to continued development, she has not yet focused this on improving her teaching to the highest level.
- The childminder does not gather detailed information from parents about children's learning and attainment when they start at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek professional development opportunities to extend good teaching even further
- strengthen information gathering from parents to help children make the best possible progress from the moment they start in the setting.

### Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments, children's records, training records and evidence of suitability checks.
- The inspector took into account the views of parents.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs of abuse and knows what to do if she has concerns about a child's welfare. A range of effective policies and procedures is evident in practice and risk assessments help to reduce hazards. Children take some risks as they play, however, the childminder supervises them closely, helping them to recognise dangers and assess risks for themselves. This ensures children do not become over reliant on adults. Children's attainment is tracked over time to focus teaching on meeting their individual needs. The childminder works in cooperation with schools to make sure that children are well supported as they move between learning environments.

### Quality of teaching, learning and assessment is good

The childminder promotes children's interests and builds on the experiences they have at home and the other settings they attend. She plans group activities to extend and enhance children's individual knowledge and skills. For example, the childminder tailors her questioning to consolidate and build on each child's unique level of development and understanding. She uses rich language to extend children's vocabularies and encourages them to think about solutions to simple problems which arise as they play. Furthermore, she helps children to work together as a team. They talk to each other and consider different ways to organise their play, reaching solutions they are all happy with. This demonstrates children's high levels of maturity, relative to their ages. The childminder uses regular observations and accurate assessments to highlight gaps in children's learning which are then planned for. She is committed to working with parents and other professionals to ensure that children's learning and development needs are best supported.

### Personal development, behaviour and welfare are good

The childminder helps children settle quickly when they start at the setting. She seeks information from parents about children's care needs to help her plan for these. Children are very well supported to learn about healthy lifestyles and nutrition. For example, when children are keen to know what is in their yogurts, the childminder shows them where to find the written information on their cartons. They talk about the different fruit flavours and how some of the ingredients promote healthy bone growth. The childminder encourages children to make independent choices from a range of interesting and inviting resources, toys and equipment, inside and outdoors. This helps children to develop independence, a desire to learn and the confidence to lead their own learning.

### Outcomes for children are good

Children make good progress in their learning and development and develop the skills they need for school. Children take turns, share and are keen to take responsibility for tasks, such as tidying up and self-care. Children show consideration for their peers and develop strong, supportive friendships.

## Setting details

<b>Unique reference number</b>	400992
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1051100
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Helmsley, Yorkshire. She operates all year round from 8am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

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