

# Childminder Report

**Inspection date**

18 July 2016

Previous inspection date

29 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a warm and nurturing environment where they are able to play safely and feel secure. Children are confident and have good self-esteem. They develop strong, affectionate relationships with the childminder.
- The childminder knows children well and plans a broad range of activities and experiences to build on the children's interests.
- The childminder skilfully supports children's communication and language skills. For example, children engage in meaningful conversations with her while digging and searching for treasure in the sand.
- The childminder demonstrates a commitment to improving her knowledge. She is eager to complete further training that will have a positive impact on the learning opportunities she offers children.
- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and meals and participate in a variety of physical activities.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to learn about nature.
- The childminder does not consistently support parents to share what they know their child can already do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to observe and learn about living and growing things
- provide parents with the encouragement and support they need to share information about what children already know and can do when they first start at the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminders self-evaluation and evidence of the suitability of her household members.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has detailed procedures in place and is aware of the steps to follow should she be concerned about the welfare of a child. She has a strong drive to develop her practice further and has successfully addressed the weaknesses raised at the last inspection. The childminder understands the benefits of self-evaluation and is able to identify her current strengths and areas for development. She takes good advantage of training opportunities and her links with other childminders to improve the quality of her provision. Parental feedback about the childminder's service is very positive.

### Quality of teaching, learning and assessment is good

The well-qualified childminder has high expectations of all children in her care. She plans suitably challenging activities based on children's interests and the next steps in their learning. She is highly skilled at inspiring them to be curious, inquisitive and eager to learn. The childminder sensitively interacts with children, asking questions and encouraging them to use their imagination and make connections between their experiences. She effectively helps older children to be prepared for the move to school. The childminder ensures she communicates with parents on a daily basis to keep them well informed about their children's achievements and routines. She also encourages parents to regularly view their children's learning journal file so they have a clear overview of children's progress.

### Personal development, behaviour and welfare are good

The childminder creates a friendly, welcoming and fun environment. Children have formed secure attachments and developed positive relationships with the childminder and her family. Children's behaviour is excellent. The childminder is a very good role model for children. She listens to them and values what they say. The childminder promotes children's knowledge and understanding of healthy lifestyles and good hygiene procedures. She helps them to make healthy food choices, learn how to stay safe and provides opportunities for them to be physically active each day. Children's independence is very well supported and they learn to share and take turns. Children benefit from many different outings in the local community where the childminder provides children with opportunities to socialise with other children.

### Outcomes for children are good

All children make good progress and gain the necessary skills in readiness for the next stage in their learning, including school. They are inquisitive and active learners who show good levels of concentration and are enthusiastic to join in. Children are confident and motivated to try new experiences. Their imagination skills are well fostered and they eagerly dig in the sand to find the buried pirate treasure. Children are becoming increasingly independent. They are sociable, behave well and respect the needs of others.

## Setting details

<b>Unique reference number</b>	EY384789
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1044322
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 July 2014
<b>Telephone number</b>	

The childminder was registered in 2008 and lives in Rowley Regis, West Midlands. She operates all year round from 6.30am to 7.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
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