

Woodies Out of School Club



c/o Woodseats Primary School, Chesterfield Road, SHEFFIELD, S8 0SB

Inspection date	28 July 2016
Previous inspection date	12 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The committee has a poor understanding of the roles and responsibilities associated with being a registered provider.
- The provider has failed to give Ofsted information about committee members so that suitability checks can be carried out. Disclosure and Barring Service checks have not been obtained for all committee members.
- The provider does not check whether staff live in the same household as another person who is disqualified, or if they live in the same household where a disqualified person is employed.
- The safeguarding policy does not explain the action to be taken in the event of an allegation being made against a member of staff, or the procedures to be followed if staff have concerns about a child.
- There are no supervision arrangements in place for the manager. The provider does not ensure staff have suitable training or professional development opportunities to help them improve their knowledge and skills.

It has the following strengths

- Staff have developed a good balance of child-led play and adult-led activity. They take into account children's interests when planning. They promote children's independence skills and provide them with appropriate levels of support.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ implement effective systems to ensure that required information is provided to Ofsted about members of the committee, so that appropriate checks can be completed to ensure their suitability 	18/08/2016
<ul style="list-style-type: none"> ■ implement appropriate policies and procedures regarding declaration of significant events or offences committed by staff or members of the household in which they live, which could affect their suitability or disqualify them from working in childcare 	18/08/2016
<ul style="list-style-type: none"> ■ ensure the safeguarding policy and procedures include an explanation of the action to be taken in the event of an allegation being made against a member of staff and the procedures to be followed to safeguard children being cared for from abuse or neglect 	18/08/2016
<ul style="list-style-type: none"> ■ put appropriate arrangements in place for supervision of staff and the manager, to ensure that appropriate support, coaching and training is available and to promote the interests of children. 	18/08/2016

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector held a meeting with the manager. She looked at relevant documentation, discussed the club's self-evaluation and reviewed evidence of the suitability of staff.
- The inspector held a telephone discussion with the nominated person from the committee.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has an extremely poor knowledge of their role and responsibilities. They have not notified Ofsted that there have been changes to the individuals who make up the committee. This means checks have not been carried out to assess their suitability. Recruitment procedures are inadequate. The provider has not notified Ofsted of changes to the committee so that Disclosure and Barring service checks can be completed. The provider does not have a policy in place to ensure staff declare ongoing information about their suitability, which could mean they are disqualified by association. Since the last inspection a procedure for the use of mobile phones and cameras has been implemented as part of the safeguarding policy. However, the policy does not include the action to be taken in the event of an allegation being made against a member of staff or the procedures to be followed if staff have concerns about a child. These significant weaknesses mean that children are not protected. Despite this, staff have a suitable knowledge of the key signs and symptoms of abuse. They can explain which agencies to contact should they have a concern about a child or an adult. The manager carries out supervision meetings with staff. However, the provider does not monitor the overall practice of staff in the club and there are no supervision arrangements in place for the manager. Staff are not always given professional development opportunities to help them improve their knowledge and skills.

Quality of teaching, learning and assessment is good

Children can relax in this informal environment. They play games with their friends and enjoy a range of resources, enabling them to make some independent choices. For example, they enjoy using craft materials to explore their creativity. Communication with the host school has improved. Staff find out what children are learning and provide activities that reflect topics they are studying in school. For instance, they explore world events, such as the Olympic Games and make Roman sandals and a Roman jail. Staff help them to build on their early mathematical, reading and writing skills. Staff have a fun attitude to their work and this provides an enjoyable experience for children. Staff have built good relationships with parents. They regularly share information with them about children's interests and care needs.

Personal development, behaviour and welfare are inadequate

Committee members who are in a position to influence decisions that affect children's safety and well-being have not been suitably checked or verified. This means children's welfare is compromised. The club has successfully developed a key-person system. Staff are sensitive to children's needs and they have a good relationship with them. They offer good levels of support to children who are new to the club. This helps them to settle quickly. Children learn to take managed risks as they play. Free access to a suitably equipped outdoor area enables children to enjoy fresh air and exercise. Staff support children's understanding of healthy lifestyles. Children enjoy nutritious snacks and drink fresh water. Staff manage children's behaviour appropriately. Children learn to understand and follow the simple rules and guidance.

Setting details

Unique reference number	300939
Local authority	Sheffield
Inspection number	1041012
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	50
Name of registered person	Woodies Out of School Club Committee
Registered person unique reference number	RP519501
Date of previous inspection	12 May 2014
Telephone number	07977306559

Woodies Out of School Club was registered in 2000. It is run by a voluntary committee. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above. The club is open Monday to Friday from 8am until 9am and from 3.30pm to 5.45pm during term time. The holiday club opens for one week at Easter and for the first three weeks in the summer holidays from 8am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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