

# Churchill Summer Camps

Stamford Junior School, Kettering Road, STAMFORD, Lincolnshire, PE9 2LR



<b>Inspection date</b>	20 July 2016
Previous inspection date	10 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Management and staff work hard and strive to provide good quality childcare. Self-evaluation, including obtaining the views of parents, staff and children, is effectively used to support staff's expertise, improve the provision and enrich children's experiences.
- Children have fun and participate in a broad range of age-appropriate activities. Staff supervise children well and thoroughly risk assess the activities, such as swimming, fencing and quad biking. This supports children to remain safe.
- Staff develop close relationships with parents and welcome regular information from them about their children's needs and interests. This effectively supports staff to continue to provide good levels of care during children's time at the camp. Parents comment positively about the provision.
- Children form strong emotional attachments with staff and demonstrate that they feel safe and secure. They happily include staff in their play and confidently seek support when necessary.
- Children behave well and are sociable. They listen, show respect toward others and demonstrate good manners.

### It is not yet outstanding because:

- Activities in the junior base room and art room are not as well planned as others. Staff do not always give children enough time to play with the available resources and, occasionally, move them on before they are ready. This restricts opportunities for children to develop their own thoughts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to make independent decisions about their choice of resources and have sufficient time to express their own thoughts and ideas to enrich their play.

### Inspection activities

- The inspector observed children and the activities they took part in.
- The inspector looked at areas of the premises used by children and staff.
- The inspector held a meeting with the provider and spoke to the manager and staff during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the provision.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff work well together to ensure the smooth running of the camp. The arrangements for safeguarding are effective. Recruitment and induction procedures are robustly implemented. The manager and staff maintain a safe environment. They regularly check areas used within the school to minimise potential risks to children. The manager and staff have a good knowledge of child protection issues and they understand the process to report concerns to the relevant authorities. All staff undertake training in child protection and first aid. A written policy and a good range of guidance documents are in place to support staff practice. Performance management is successfully used to gain a greater insight into the staff's skills and any gaps in their knowledge. Management proactively nurture staff's development and value the well-qualified staff team.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and have opportunities to participate in a good range of interesting activities, such as nature trail adventures, kite making and baking activities. Staff take an active interest in what children are doing and ask questions to extend their knowledge and skills. Children are effectively challenged to develop their problem-solving skills as they build the train track. They confidently differentiate between the different lengths of track and carefully count the number of stations around the track. Children sit well and attentively listen to stories. They cast a vote to decide which book to read. Children enjoy drawing pictures and participate in art activities. Children paint banners and have opportunities to make models of out clay. They develop their negotiation and coordination skills as they join in with a range of ball games. Children learn the rules of games, such as cricket and dodge ball and enjoy participating in parachute games. They enthusiastically bounce on the bouncy castle and immerse their bodies amongst the balls in the ball pit.

### Personal development, behaviour and welfare are good

Staff warmly welcome children and their parents at the start of the day. Secure meet and greet procedures ensure children are safely escorted into the camp and recorded on the register of attendance. Children spend time in their base group and have daily opportunities to mix with older children during break and mealtimes. Familiar key staff work with younger children. They form friendly and supportive relationships with children, who are readily praised for their efforts and achievements. The outside area allows children to enjoy physical play in the fresh air. Staff teach children good hygiene practices, such as washing their hands before eating. They enjoy healthy foods and are regularly offered a drink of water, which ensures they remain comfortable and appropriately hydrated. Children are supported to develop a good awareness of their own safety. They learn how to use equipment safely, such as the bouncy castle, and understand the importance of wearing a sun hat and applying sun cream on a hot day.

## Setting details

<b>Unique reference number</b>	EY391890
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	992072
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	64
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Churchill Summer Camps Partnership
<b>Registered person unique reference number</b>	RP523627
<b>Date of previous inspection</b>	10 August 2011
<b>Telephone number</b>	01780 753461

Churchill Summer Camps opened over 20 years ago and has been under new ownership since 2009. The camp employs 16 members of childcare staff. Of these, 10 members of staff hold qualified teacher status. The club opens from Monday to Friday, during the school holidays only. Sessions are from 9am until 4.30pm.

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