

Mount Preschool Ltd

Mount Methodist Church, Moorlands Road, HUDDERSFIELD, HD3 3UQ



Inspection date

Previous inspection date

26 July 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider fails to monitor and evaluate the pre-school effectively. She has not taken sufficient action to tackle weaknesses that the local authority has identified through their evaluation procedures. Access to training to help staff develop their knowledge and understanding is not regular enough to benefit children.
- Required progress checks for children aged between the age of two and three years are not always completed. Parents are not involved in the ongoing assessment of their children's development. They are not well informed about their children's progress or how their children's learning is supported in the pre-school.
- Information from assessments is not used to inform planning. Staff have a very poor understanding of children's interests, skills or next steps in learning. Parents are not guided in how to support their children's learning at home.
- Gaps in children's learning are not always swiftly identified. Support from other professionals and early intervention for children who need it is not arranged in a timely manner. Children do not receive the extra help they need to successfully develop the skills they need for their move on to school.
- Children do not receive good levels of support to promote their learning when their key person is not in the pre-school. Information about children's development is not shared between staff. As a result, staff who are caring for children know very little about their learning needs.

It has the following strengths

- Staff are friendly and welcoming. They are good role models. Children are supported to build friendships and develop their social skills. Children's behaviour is managed appropriately.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the current key-person system to ensure that all children continue to enjoy good levels of support in their learning when their key person is not in the pre-school	23/08/2016
■ work in partnership with parents to assess children's progress and promote learning and development and support parents to continue their children's learning at home	23/08/2016
■ complete a review of children's progress for all children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas	23/08/2016
■ seek timely intervention from relevant professionals when needed to help children who are not meeting the expected levels of development	23/08/2016
■ develop coaching and mentoring so that staff are better supported to observe children, identify their next steps in learning and plan a range of challenging activities that is sharply focused on promoting children's good progress	23/08/2016
■ establish effective systems for monitoring staff's practice and support them to undertake appropriate training and professional development opportunities that help them to offer high-quality learning experiences for children that continually improve.	23/08/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the pre-school manager, who is also the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, including the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

The majority of staff have relevant qualifications. However, they do not use their knowledge well enough to provide good quality learning experiences for children. The provider does not successfully monitor assessments, planning or the quality of teaching. Staff are not provided with training or professional development opportunities to help them improve their quality of teaching. The pre-school has been evaluated by the local authority and weaknesses in practice identified. However, the provider has not taken effective action to address these. Safeguarding is effective. Staff are aware of current child protection issues. They can identify the signs and symptoms that indicate a child might be at risk from harm or abuse. Staff demonstrate a suitable understanding of how to report and respond to safeguarding concerns.

Quality of teaching, learning and assessment is inadequate

Staff complete some assessments of children's development. However, parents have few opportunities to discuss their children's progress or to share information about their children's achievements at home. The required progress check for children aged between two and three years is not always completed and shared with parents. Staff have identified that some children are not making sufficient progress. However, they do not seek support from other professionals in a timely manner. Some children do not receive appropriate intervention to help them attain the skills they need for their future learning. Staff do not take into account children's interests, stage of development or next steps in learning when planning. Consequently, children are not challenged to make better progress in their learning. Nevertheless, staff sit with children and support them during their play. They help them to count and to identify familiar letters. Staff involve them in conversations, which supports their developing communication and language skills.

Personal development, behaviour and welfare are inadequate

There are no systems in place to ensure children have good levels of support when their key person is not present in the pre-school. Staff who are providing cover know very little about the children they are caring for. Nevertheless, children are, generally, settled as they play and explore the available resources. Staff try to prepare children emotionally for their move on to school. They mirror some of the routines that children will experience in school, such as self-registration, group activities and social mealtimes. Staff also support children during times of change, as they visit the local school and join in with the Reception-class activities.

Outcomes for children are inadequate

Not all children are making enough progress from their starting points, which means some children are not prepared well enough for their learning in school. Gaps in children's learning are not being effectively narrowed. Children have opportunities to learn about the wider world through stories and imaginative play. They develop their physical skills in the outdoor area. They learn to manage their own personal care needs in readiness for the move on to school. Most children are confident to initiate conversations and lead their own play.

Setting details

Unique reference number	EY477979
Local authority	Kirklees
Inspection number	982209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	66
Name of registered person	Mount Preschool Ltd
Registered person unique reference number	RP533789
Date of previous inspection	Not applicable
Telephone number	07947449619

Mount Preschool Ltd registered in 2014. The pre-school employs 12 members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including the manager, who has early years professional status. The pre-school opens from Monday to Friday for 49 weeks of the year. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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