

103 Club @ Weston Children's Centre

Weston Children's Centre, Penn Hill Road, Bath, BA1 4EH



Inspection date	25 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff work together as a team to reflect on the provision. Parents and children are included in self-evaluation with their views sought, for example, through surveys and wish lists from the children. This supports the team to develop priorities for future improvement.
- Leaders and staff have close partnership working with linked schools. For example, they share information on children's achievements so they can offer complementary activities.
- Leaders and staff act as good role models for children, which supports their understanding of expected behaviour. Children have good social skills and make friends easily. This supports their overall well-being.
- Leaders and staff provide a good range of activities and resources for children to explore and enjoy each day. These reflect the interests and preferences of those attending, and children are keen to take part.

It is not yet outstanding because:

- Staff do not always take full advantage of daily routines to challenge children and extend their independence skills further; for example, by encouraging children to take a more active part in the preparation and serving of their snacks.
- On occasions, staff do not have very high expectations of children. They complete some tasks for children that they are able to do for themselves; for example, counting the number of skittles they have knocked down in their game.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to extend children's independence skills further
- extend opportunities for children to complete achievable tasks for themselves during their play and activities.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the written views of parents and those spoken to on the day of the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are clear about their responsibility to keep children safe, such as the arrangements for monitoring visitors to the club. Leaders ensure that staff are suitable to work with children. They use effective processes to help new staff to become familiar with their roles and responsibilities. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Leaders encourage staff well to use the knowledge they have gained from training to benefit children. For example, staff who have completed training in sports development use their expertise to support children in developing good physical and teamwork skills.

Quality of teaching, learning and assessment is good

Staff know the children well. Some of the staff work with the children during their day in school, which helps to provide continuity. Staff play alongside children and support them to extend their ideas in play. For example, children were very motivated in building and modifying rocket planes with a mission control centre. Their play involved complex storylines. Children were enthused with suggestions from staff to expand their construction to include building a city, to add further to their play. Staff respond actively to children's spontaneous ideas. For example, children developed a plan to host a fashion parade using the dressing-up clothes. They used fabric creatively as their red carpet catwalk. Overall, staff and children work well together to solve problems. When making bunting from colourful fabric flags, children worked together to estimate how much string they needed to add all the flags.

Personal development, behaviour and welfare are good

Staff support children effectively to settle well on arrival; they engage quickly in play and activities. Children are confident and secure in the routines of the club. They access the different play areas and activities independently. Staff help children to understand about how to keep themselves safe and healthy in hot weather. They remind them of the importance of drinking lots of water and not sitting in the direct sunlight without wearing a hat. Children treat each other with kindness and respect. For example, older children include the younger ones fully as they all join together for a very sociable picnic lunch under a shady tree. Children are encouraged to take care of their environment. They help to tidy away resources during daily routines and make sure that they put all wrappings and packages from their picnic lunches into the container provided. Staff support children well to understand about keeping themselves safe on the journey from school. For example, they walk to the club using a walking rope and wear fluorescent clothing.

Setting details

Unique reference number	EY475569
Local authority	Bath & NE Somerset
Inspection number	960791
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	43
Name of registered person	103 Club
Registered person unique reference number	RP533509
Date of previous inspection	Not applicable
Telephone number	01225396034

The 103 Club registered in 2014. This after-school and holiday club is run as a private partnership and operates from rooms within the Weston Children's Centre situated in Bath, Somerset. The club opens Monday to Friday from 3.30pm to 6pm during term time, and then as required during the school holiday period. The club employs six staff who work with the children, of whom two hold a relevant childcare qualification at level 3.

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