

# Childminder Report

<b>Inspection date</b>	21 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder teaches children exceedingly well. She plans activities carefully to ensure everyone feels valued and included. She brilliantly adapts her teaching to meet children's individual needs. Children make excellent progress from their starting points, in all areas of development.
- Children are very safe, secure and happy. The childminder is immensely caring and establishes extremely positive, warm bonds with children, supporting their emotional well-being superbly. Children are highly confident and develop high levels of self-esteem.
- The childminder is an extremely positive role model. For example, she consistently shows children how to speak politely while she interacts with them, encouraging excellent manners. Children behave exceptionally well and are very kind and caring towards each other.
- Children benefit greatly from the childminder's highly effective partnerships with parents. She works with parents to make accurate and sharply focused assessments of children, and precisely plans for their next steps to challenge them continually.
- The childminder works extremely well with others to make continual improvements to her practice. She actively seeks regular feedback from parents, children and her coordinator, to help her constantly reflect and improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to explore toys of their choice independently.

### Inspection activities

- The inspector took into account the views of the parents and carers spoken to on the day, as well as their written views.
- The inspector observed the interactions between the childminder and the children in her care.
- The inspector held discussions with the childminder.
- The inspector viewed the parts of the premises that are used for childminding.
- The inspector viewed documentation during the inspection, such as the childminder's policies and procedures, risk assessments and children's assessment records.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder sets very high expectations. She is passionate about her role and keenly evaluates her service. She reflects very well on her strengths and accurately identifies areas to improve, to help her develop her teaching to an outstanding level. The childminder's professional development is highly focused. She actively seeks training to develop her skills and knowledge, including learning how to adapt her teaching to support those who may need extra support. For example, she knows how to use hand gestures and 'sign' symbols to contribute further to children's excellent understanding of language. Safeguarding is effective. The childminder is very vigilant and clearly understands her duties in supporting children's welfare. She confidently knows how to recognise and report any signs that indicate a child may be at risk of harm.

### Quality of teaching, learning and assessment is outstanding

Children play excitedly in a very welcoming and stimulating environment. The playroom has a themed educational display, which the childminder uses to enthuse and engage children, while encouraging their curiosity. The environment is well organised and children have a vast range of resources to support their interests, although opportunities for children to make more independent decisions about their play choices are still developing. The childminder provides activities that capture children's attention and focus their concentration brilliantly. For example, she skilfully uses props while reading stories to young children to involve them fully. They learn to listen attentively and speak clearly, while helping to predict the end of the story.

### Personal development, behaviour and welfare are outstanding

Children benefit from a vast range of opportunities to help them value and understand diversity. For example, the childminder has a variety of pictures of families from different backgrounds to help children learn about others. She is highly effective in teaching children about similarities and differences, while encouraging mutual respect for others. Children learn to manage their own personal needs extremely well from a very young age. The childminder supports young children exceptionally well during toilet training, and teaches children excellent hygiene practices. Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. They benefit from regular exercise to support their physical well-being.

### Outcomes for children are outstanding

Children are prepared exceptionally well for their future learning. They share and take turns with toys, and develop strong physical skills. For example, babies stand steadily and older children use equipment well, developing excellent hand-muscle control.

## Setting details

<b>Unique reference number</b>	EY473221
<b>Local authority</b>	Havering
<b>Inspection number</b>	954597
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Romford, within the London Borough of Havering. She cares for children from Monday to Friday and is available all day. She operates all year round, except for family holidays. The childminder holds a suitable qualification in childcare at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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