

TABOT Centre

TABOT Centre, 151 Granville Road, Kilburn, London, NW6 5AR



Inspection date

21 July 2016

Previous inspection date

26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming play environment where they feel safe and secure. They settle well into activities and make friends. Their behaviour is good.
- Staff work well with parents. Parents comment on how satisfied they are with the good care and service that they and their children receive from the attentive staff.
- Children have access to very interesting opportunities to be imaginative in their play. For example, they enjoy re-creating their favourite stories and add information they have remembered about their friends' favourite characters and events.
- Children have many good opportunities to learn how to keep themselves safe, such as learning about road safety when they travel from school to the centre.
- Leaders have successfully met the action and recommendation made at the last inspection, and they have made other worthwhile changes to raise the standard of provision. They provide useful ongoing support and training for staff. They regularly assess staff practice to ensure that they continually support children's physical care and meet their play needs effectively.

It is not yet outstanding because:

- Staff do not provide children with rich experiences to broaden their understanding of the world around them, particularly in relation to different people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of planned activities and resources that broaden children's understanding of the different people and cultures around them as effectively as possible.

Inspection activities

- The inspector observed activities in all parts of the out-of-school club provision, including the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the members of the management team.
- The inspector took account of the parents' views.
- The inspector looked at children's records, planning documentation and the provider's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The manager plans activities with staff, offers guidance and monitors their performance closely through regular observations of their interactions with children. Safeguarding is effective. The provider conducts thorough vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices. There are thorough risk assessments, and daily checks of the premises and resources to keep children safe. Staff make good use of their qualifications and training, for example, to support and improve children's social skills. Staff seek the views of parents, children and others to continually improve their service.

Quality of teaching, learning and assessment is good

Staff plan and provide a range of stimulating activities that interest children and keep them purposefully engaged. Children show good levels of focus, concentrating on their chosen activity for an extended time. For example, they enjoy taking an active part in a guessing game to describe their favourite character and consider others' views. Children enjoy creative experiences, for example, experimenting with paint and creating imaginative pictures. Staff support children's existing skills, such as their understanding of value for money. They interact well with children. They act on children's suggestions, such as those gained through discussions. Staff establish good relationships with parents and regularly share information about children's activities with them.

Personal development, behaviour and welfare are good

Staff encourage good behaviour consistently. Children learn to share resources fairly, take turns and express their ideas and feelings freely. Children mix well and play together in harmony. They include their friends in activities, such as taking part in a number game. Staff help children to adopt healthy eating habits effectively; for example, they provide healthy food and help children to name many fruits and vegetables. Children willingly take on responsibilities, such as serving themselves and tidying up resources independently. They benefit from regular fresh air and enjoy exercise, for instance, when playing football. They show good awareness of others around them, showing that they know how to play safely. Staff help to develop children's awareness of safety well in other ways. They help children to handle resources and tools with care, and children learn to evacuate the centre quickly and calmly in case of an emergency.

Setting details

Unique reference number	159891
Local authority	Brent
Inspection number	1054519
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	6
Name of registered person	The Tabot Centre
Registered person unique reference number	RP535347
Date of previous inspection	26 June 2014
Telephone number	020 7624 3714

Tabot Centre registered in 2001. It is located in Kilburn, in the London Borough of Brent. The centre is open each weekday from 3pm to 6pm during school terms for children after school. There is a play scheme during the school holidays. The provider employs six members of staff, who all hold relevant early years qualifications at level 3.

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