

# Childminder Report

**Inspection date**

25 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder develops continuity in children's care and learning. For instance, she builds good relationships with other professionals involved in their care and shares relevant information with them.
- Children's behaviour is good. Children are learning to share, take turns and be kind to each other. The childminder is a positive role model setting a positive example to the children as she calmly interacts with them.
- The childminder plans exciting activities to support each child's learning. She challenges their development and they make good progress in their learning.
- The childminder supports children to be confident and independent. They settle quickly and build a trusting relationship with her.
- The childminder develops good channels of communication with parents. This joint approach helps them work in partnership to extend children's development at home and in the setting.

**It is not yet outstanding because:**

- During some parts of the day, the childminder does not create opportunities for children to build stronger relationships with each other.
- The childminder does not consistently build on children's early reading and writing skills, particularly for those who learn best outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the organisation of daily routines to help children to share their experiences to enhance their social skills
- create more opportunities to extend children's early reading and writing skills, especially for those who prefer to learn outdoors.

### Inspection activities

- The inspector observed the children's play and the childminder's interaction indoors and outdoors.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at a sample of documentation, including children's developmental records, accident, incident and medication records, and records of the childminder's suitability checks.
- The inspector took into account the comments from parents.
- The inspector read the self-evaluation and discussed how the childminder evaluates her service.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements thorough risk assessments to remove or minimise potential hazards. She demonstrates a good awareness of the signs that may cause concern for a child's welfare and the action she must take to keep children safe. The childminder seeks the views of parents, children, other childminders and development workers to help her continually improve and develop her service. For example, she has provided a water dispenser that has encouraged children to help themselves to drinks independently when they are thirsty. The childminder uses professional development opportunities to develop her knowledge and skills. For instance, she monitors and tracks children's progress more effectively to identify any gaps in development and makes plans to help children catch up.

### Quality of teaching, learning and assessment is good

The childminder skilfully builds on children's interests to extend their learning. She helps children to recognise numbers by setting up number boards around the garden for children to find. The childminder ensures that children have a balance of freedom in their play and she knows when to join in sensitively to extend their learning. For example, she observes children enjoy making paint tracks with cars and talks to them about what will happen if the car comes down the slope and the colours mix.

### Personal development, behaviour and welfare are good

The childminder encourages children to recognise their feelings and the feelings of others. She praises children for their perseverance in their play and their kindness to others, helping to build children's self-confidence and self-esteem. The childminder encourages children's awareness of a healthy lifestyle. For example, she provides opportunities for children to develop their physical abilities and talks to them about why they need a sun hat and sun cream.

### Outcomes for children are good

Children make good developmental progress and develop a range of skills that prepare them well for school. They learn to cooperate with others as they play games and share resources. Children are inquisitive and interested in all that is happening around them. They ask questions and listen attentively to responses. Children learn about the natural world, for instance, as they participate in nature walks inspired by a favourite story. Children develop good physical abilities, such as using the garden slide, climbing, and practising their balance on a bike.

## Setting details

<b>Unique reference number</b>	EY478043
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	979215
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Andover, Hampshire. The childminder works Monday to Friday all year.

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