

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how young children learn. She provides a stimulating environment and carefully monitors children's progress across all areas of learning. Children make good progress from their starting points.
- The childminder is a calm and patient role model. She knows children's individual needs well. The childminder builds warm and positive relationships with the children and children behave well. They confidently seek and receive her support and assistance.
- The childminder provides a clean, well-maintained and homely environment. She provides a range of interesting and stimulating resources that enables children to make independent choices.
- The childminder's effective communication with parents, overall, helps to ensure they are kept well informed about their children's development and the activities they enjoy.

It is not yet outstanding because:

- The childminder does not gather consistent information from parents about their children's skills when they first start, to help inform her early activity planning.
- The childminder has not fully established professional partnerships with other settings children attend, to support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's initial skills and interests, to plan more precisely for children's learning from the start
- develop further professional relationships and information sharing with other settings children attend, to fully support children's care and learning.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and the childminder at play and discussed the children's activities with the childminder.
- The inspector examined the records and documents provided by the childminder.
- The inspector took account of parents' comments about the provision.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of all aspects of safeguarding children. She undertakes thorough risk assessments and knows what action to take if she has any child protection concerns. The childminder and her co-childminder evaluate their work together and continually adapt and make effective improvements. All mandatory training is kept up to date and the childminder gains additional knowledge to improve her teaching skills. She effectively tracks children's progress and clearly identifies areas where they may need additional help, to encourage their development further. Parents' comments about the childminder are very positive and indicate they feel well informed and that their children make good progress.

Quality of teaching, learning and assessment is good

The childminder supports children's curiosity and interests by creating an environment in which they can freely explore. Children enjoy choosing from a good-quality range of books and they enjoy listening to stories. The childminder encourages them to use different materials in preparation for developing their early writing skills. She communicates with the children attentively, extends single words into short sentences and asks simple questions to encourage their communication and language skills. She undertakes regular observations, in all areas of learning, to assess and monitor the progress children make from when they first start. She uses her assessments and knowledge of the children well overall to plan for children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder creates an environment where children are confident, happy and well supported. She understands and meets their individual needs effectively. Children enjoy regular opportunities for fresh air and exercise as they play in the well-equipped garden. The childminder encourages children to eat healthily and promotes their awareness of good hygiene routines. For example, children learn to wash their hands as necessary and older children share their knowledge of why this is important with others. The childminder has clear and consistent behavioural expectations. She encourages children to recognise their feelings and to show respect for other people and for property.

Outcomes for children are good

Children demonstrate an increasing ability to recognise numbers, colours and shapes; for example, as they use puzzles and line up their toy cars. They develop good communication skills as they talk with the childminder and each other. Children enjoy experimenting with various containers in water play and demonstrate increasing physical coordination. They are developing curiosity and the skills to support their learning in preparation for school.

Setting details

Unique reference number	EY479130
Local authority	Reading
Inspection number	983864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Tilehurst, near Reading in Berkshire. The childminder works with another registered childminder at the premises. She works Monday to Friday during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

