

Inspection date

19 July 2016

Previous inspection date

27 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Managers provide inspirational leadership. They work with the dedicated staff team to develop a very high quality provision. They plan a wide range of extremely interesting and exciting activities that consistently help to complement children's learning in school.
- Children thoroughly enjoy their time at the club. They are exceptionally well settled and relate confidently to staff and each other. Children form extremely close friendships with children of their own age and with older children. They play collaboratively and develop games together, helping to build excellent independence and self-assurance.
- Children play an active role in the after-school club. They make decisions with staff and help to make plans for activities. Children use an evaluation sheet to express their opinions on the activities and resources.
- Partnerships with parents are excellent. Staff gather extensive information at admission and continue to exchange information to help successfully meet children's needs.
- Staff have exceptionally close relationships with the school and information is shared from the start. This helps staff to adjust the planning and activities very effectively to support children to continue developing the skills for the next steps in their learning.
- The well-qualified staff are committed to continuing development and managers ensure that all required training is up to date. Staff are supported to take training to help ensure that they can effectively meet children's medical and welfare needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to learn more about growing and where food comes from to help support their understanding of healthy lifestyles even further.

Inspection activities

- The inspector checked all areas used by children.
- The inspector discussed activities with the managers.
- The inspector reviewed the policies and procedures, looked at children's records and checked evidence of the suitability checks and qualifications of staff.
- The inspector observed the staff playing and interacting with the children.
- The inspector took account of the views of parents.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have a very secure knowledge of child protection procedures. Staff complete highly comprehensive risk assessments of the premises and individual activities to help foster children's well-being effectively. For example, the process for transferring children to the club is extremely effective in helping to support children's safety. The managers use performance management, including staff appraisals and meetings, extremely well to help continue to inspire staff's ongoing development. They accurately identify training needs to help further develop the excellent practice. The managers use information they gather from staff, parents and children and produce and maintain highly effective action plans. This helps them to continuously provide an extremely high quality provision.

Quality of teaching, learning and assessment is outstanding

Staff talk with children and take the time to listen to their responses to help show how excellently their ideas are valued. This helps children to very successfully develop an extremely positive confidence in their own abilities. Staff know children exceptionally well and plan and provide an extensive range of activities based upon their interests. Children are highly motivated and engage in their chosen activities extremely well. For example, older children enthusiastically included the younger ones in building a marble run. Staff show an exceptional commitment to helping children gain an excellent understanding of the natural world. Children explore nature in the wildlife areas, where they inquisitively find out about different animals and insects through first-hand experiences. As part of this commitment, the managers have plans in place to provide children with opportunities to plant and grow vegetables and flowers in the outdoor area.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They show a very clear understanding of how to be considerate and helpful to each other. Staff help children to learn about the similarities and differences between themselves and others in extremely successful ways. For example, children took part in a range of activities based around the Invictus Games, helping them to see people with different abilities in an extremely positive way. Children welcome opportunities to explore cultures of the world. They play with interesting resources that help them to learn about a wide range of cultures and to understand the wider community. Children practise their skills and use the extensively well-resourced environments. For example, they use the rope ladder and climbing wall with great skill.

Setting details

Unique reference number	EY450226
Local authority	Wiltshire
Inspection number	1054374
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	12
Name of registered person	Smart Owls Ltd
Registered person unique reference number	RP531797
Date of previous inspection	27 February 2013
Telephone number	07712032667

Smart Owls Ltd registered in 2012. It operates from Queen's Crescent Primary School, in Chippenham, Wiltshire. Smart Owls is open each weekday from 7.45am to 8.45am and from 3pm to 6pm, during school term times. There are eight staff working with the children; all staff hold appropriate qualifications at level 3.

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Piccadilly Gate
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