

# Childminder Report

**Inspection date**

21 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children take part in a range of motivating activities based on their individual needs and interests. The childminder plans activities that build securely on children's existing knowledge and emerging skills. Children make good progress.
- The childminder reflects on her practice well. For example, she takes into account the views of the parents and the developing interests of children. The childminder keeps her knowledge and skills updated, such as through reading relevant information.
- Children are cared for in a clean and safe environment. The childminder carries out thorough risk assessments to minimise hazards to children. For example, she follows a clear procedure when returning from outings in the car, and supervises children closely at all times to help keep them safe.
- Children are happy and content in the childminder's care. She helps them to stay safe and develop good social and physical skills. For example, she takes them on a wide range of outings and gives children effective information about how to stay safe when out. The childminder provides good opportunities for children to socialise with others.

### It is not yet outstanding because:

- The childminder does not always find out detailed information about children's starting points on entry, to help her monitor their progress more precisely over time.
- The childminder does not always provide a wide range of opportunities for children to learn about people and communities beyond their own experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information gained from parents about their children's starting points on entry, to help monitor their progress more precisely over time
- increase opportunities for children to learn about the similarities and differences between themselves and others, to help extend their understanding of the world.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector took account of the views of parents from written feedback.
- The inspector checked evidence of the suitability checks of the childminder and other adults living at the home.
- The inspector looked at documentation, including risk assessments, policies, procedures, attendance records and children's records.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training and has a clear understanding of her responsibility to protect children from harm. She is confident about following required procedures and knows who to contact if she has concerns for children's welfare. The childminder is very committed to her role. She organises her home effectively to meet children's learning and care needs well. Overall, the childminder tracks and monitors children's progress effectively and quickly identifies any emerging gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well and uses her observations successfully to plan interesting and exciting activities. Children extend their physical skills through a range of activities. They enjoy rolling balls, steering ride-on cars, catching bubbles and pouring water. The childminder encourages children to investigate different materials. Children explore a range of textures using water, bubbles, shells and dough. The childminder uses effective strategies to develop children's speech and language skills. She introduces words as children play and repeats back the correct pronunciation of words. She has recently introduced using signs alongside words to help support young children's understanding and communication skills. The childminder forms positive relationships with parents. She ensures parents receive good quality information about their children's experiences at the setting.

### Personal development, behaviour and welfare are good

The childminder provides a positive role model to children, such as using good manners. Children learn to share and take turns with each other. They show kindness and help each other, such as finding objects in the water and sharing resources. The childminder teaches children to become independent. For example, children tidy away resources and make choices in their play. The childminder encourages children to manage simple tasks for themselves, such as taking off their shoes. She teaches children about the importance of a healthy lifestyle. For example, she supports children's understanding of good hygiene procedures and eating healthy food.

### Outcomes for children are good

Children are confident and settled in the childminder's care. They develop a strong sense of belonging and eagerly explore the environment with interest. Children learn how to keep themselves safe from a young age. For example, they learn about behaving safely when walking near roads. Children develop good eye and hand coordination, such as using different tools with dough. They gain a range of skills and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY479987
<b>Local authority</b>	Kent
<b>Inspection number</b>	1056441
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Gravesend, Kent. The childminder is qualified as a primary school teacher. She offers her service for most of the year, Monday to Friday, all day.

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