

# Nelly's Nursery

Dulwich Sports Ground, 102-106 Turney Road, London, SE21 7JH



## Inspection date

19 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owners make targeted improvements to the nursery that have a positive impact on the experiences of children. They are supported in this by dedicated and knowledgeable senior staff members.
- Rigorous self-evaluation is used effectively by the manager to continuously improve the provision, particularly in relation to the partnership with parents.
- All nursery staff are enthusiastic and motivated. They provide the children with high quality play and learning experiences and are secure in their knowledge of how children learn. Children behave well and are ready and eager to learn.
- Assessment of children's progress is accurate, helping to target teaching precisely to ensure children make good progress or to help them catch up where necessary.
- Staff in the baby room are particularly strong in supporting the personal development of very young children. They successfully meet the unique needs of each child and have a very good understanding of how babies learn.

### It is not yet outstanding because:

- Some staff are more confident than others at seizing opportunities to extend children's thinking as fully as possible during activities.
- Occasionally, children are unable to make the best use of resources as they are not clear on how to use them, particularly in their outdoor play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to more consistently recognise opportunities to build on children's interest in activities to extend their learning as fully as possible
- provide guidance, as necessary, for children to understand how to use resources effectively, particularly in the outdoor area.

### Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the nursery management.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff to work with children and the nursery's self-evaluation document.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are secure in their knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare and know the procedures to follow. Risk assessments are thorough and are reviewed regularly. For example, during extremely hot weather, daily routines are adapted to keep children safe. Recruitment and induction procedures carried out by the manager are highly effective, helping to ensure that staff are suitable to work with children. The owners are supportive of the staff's professional development and have ongoing plans to improve specific areas around the nursery. An existing outdoor space is being further developed to enhance children's outdoor play experiences.

### Quality of teaching, learning and assessment is good

Staff are skilled at developing activities that support all areas of learning and that are designed to enable children of different ages to learn together. For example, children make their own play dough using a printed recipe, which helps them to learn that reading and writing have a purpose in their everyday lives. All children's progress is carefully monitored and assessed, and staff plan carefully for the next steps in each child's learning. This particularly helps children who speak English as an additional language. The individual needs of children are met well and staff work closely with parents to ensure these are identified. They also work with other relevant professionals when needed. There are very strong systems to support children when they move rooms in the nursery and then on to school, which has a positive impact on their emotional well-being.

### Personal development, behaviour and welfare are good

The nursery has an effective key person system. Staff work in pairs or 'buddies' to coordinate each child's individual care and learning needs. Children behave well. Older children successfully learn to negotiate with each other, and to share and take turns. Staff are polite to each other and are very good role models. Children are eager to learn and join in activities. They have the confidence to create activities and share imaginative play with others. For example, some of the younger children were pretending to be doctors and were keen to ask nearby adults if they were ill and needed medicine. Staff support children's understanding of the wider world. For example, they celebrate different festivals and organise interesting trips for the children.

### Outcomes for children are good

Babies and young children confidently explore different resources and play areas. They become interested in learning at a young age. Older children are very well prepared for their journey on to school. Children form positive relationships with each other and play well together. They make very good progress from their different starting points.

## Setting details

<b>Unique reference number</b>	EY480721
<b>Local authority</b>	Southwark
<b>Inspection number</b>	987076
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Bascule Ltd
<b>Registered person unique reference number</b>	RP906116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02077375455

Nelly's Nursery registered in 2014. It operates from a self-contained building within Dulwich Sports Ground in the London Borough of Southwark. It is open from Monday to Friday, 7.30am to 6.30pm, all year round except for bank holidays and two weeks at Christmas. The nursery receives funding to provide free early education to children aged three and four years. There are 13 members of staff, of whom 10 hold qualifications from level 3 to level 6.

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