

Blossom Pre-School

Valley End Insitute Halls, Highams Lane, Valley End, Chobham, Woking, Surrey,
GU24 8TB



Inspection date	20 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-resourced and safe environment inspires children to play, learn and develop. Children flourish in the calm and relaxed environment provided. They are confident and self-assured, making independent choices about their play.
- The staff team works together very well. The manager uses individual's strengths to create a diverse and dynamic team that effectively motivates children to learn.
- Children are very happy and settled. Effective group activities focus on helping them to secure emotional bonds with their key person and value each other's uniqueness. These activities contribute well towards the formation of children's early friendships.
- Staff use information from their accurate observations and assessments of children's learning, to provide activities that encourage children's next steps and interests. This helps all children to make good progress in their learning.
- The management team carefully evaluates the quality of the setting. It identifies training needs and provides staff with good support. For example, following training, staff carry safeguarding information with them at all times to improve their practice.

It is not yet outstanding because:

- Sometimes, staff do not use all resources effectively to further extend children's interests in technology.
- On occasions, staff miss some opportunities to talk to children and encourage their communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to investigate and learn more about using technology
- make better use of all opportunities to talk to children and encourage them to express their thoughts and views.

Inspection activities

- The inspector spoke to the children and staff at appropriate times throughout the inspection, and held discussions with the manager and the nominated person.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and suitability checks, self-evaluation, risk assessments, policies and procedures, and children's progress records.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff keep their safeguarding training up to date and have a good understanding of how to deal with any child protection concerns. There are good procedures for dealing with accidents and maintaining regulatory documentation. The owner implements thorough recruitment procedures that help to ensure that staff are suitable to work with children. There are good opportunities for staff to develop their skills and improve outcomes for children. For example, staff use ideas gained at recent training to extend children's creative and imaginative play further.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of resources and activities that are challenging and stimulating. They tailor activities to reflect children's current interests and meet individual learning needs. Overall, staff interact effectively with children to extend their learning and develop their play. For example, staff ask questions and repeat words to help children to develop strong communication skills. Staff give children a clear sense of achievement, for example, when they celebrate what they have done. Children develop good mathematical skills, such as counting and recognising numbers at registration time. Staff reinforce children's awareness of letter sounds and help them to develop good early reading skills.

Personal development, behaviour and welfare are good

Staff work very well with parents and keep them fully informed about their children's progress and well-being. They actively engage parents in their children's learning. Staff know children well and adapt their care to their individual needs. Staff support children's developing independence successfully. For example, children choose to help at snack time and cut fruits and vegetables under staff's close supervision. Children form strong friendships and frequently talk about people who are special to them, showing how settled and secure they feel. Staff are good role models and manage children's behaviour effectively. They are calm and praise children appropriately throughout the session. Children readily go to staff for support. Staff provide good opportunities to develop children's physical skills indoors and outdoors.

Outcomes for children are good

Children gain the key skills they need to prepare them thoroughly for school. They are confident and independent. For example, children make choices and help themselves to resources. They take on responsibilities, such as being a helper for the day. Children communicate effectively and confidently share their ideas and thoughts. Children listen attentively and respond well to staff instructions. Children learn useful mathematical skills and can sort, match and count objects correctly.

Setting details

Unique reference number	EY479241
Local authority	Surrey
Inspection number	982221
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	43
Name of registered person	Blossom Montessori & Pre-Schools Limited
Registered person unique reference number	RP903148
Date of previous inspection	Not applicable
Telephone number	07801 867577

Blossom Pre-School is located at Valley End Institute in Chobham, Surrey. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. It is open between 9.15am to 12.15pm on Monday to Friday during term time only. On Monday and Wednesday an extended day is offered for children aged three and four years until 2.15pm. There are eight members of staff and, of these, one has a relevant childcare qualification at level 5, two at level 4 and four at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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