

Happy Days Nursery Bradley Stoke



Almondsbury Business Centre, Woodlands, Bradley Stoke, Bristol, BS32 4QH

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| Inspection date | 19 July 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently outstanding. Children are incredibly well supported and make fantastic progress as they play. Children's behaviour is excellent and they are happy and settled.
- Staff use very well-considered assessment systems to identify children's individual abilities precisely. Highly effective tracking helps staff to target any gaps in children's development. They very successfully target teaching to help children make progress.
- Staff have extremely positive relationships with parents that provide a very consistent approach to children's learning and care.
- Children make excellent progress from their starting points. Staff are very well qualified and use their experience to develop impressive strategies that support children who have special educational needs or disability.
- The manager expertly evaluates the quality of the provision. She uses highly effective staff supervision and appraisal meetings to identify staff training needs. This has a very positive impact on outcomes for children. For example, since attending training, staff have introduced tailored language sessions that help children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to build further on the superb opportunities for babies to explore and experiment.

Inspection activities

- The inspector observed staff's interactions with children, indoors and outdoors.
- The inspector spoke with parents and children and took their views into account.
- The inspector looked at a range of documentation, including children's learning journals.
- The inspector conducted a leadership and management meeting and a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding and child protection issues. The manager is highly skilled at evaluating the quality of the provision and this helps to provide children with outstanding learning experiences. For example, the manager has reflected on the quality of children's language development and introduced systems to help ensure staff's interactions with children are of a consistently excellent standard. The manager plans to improve the setting further by introducing a wider range of opportunities for children to learn through exploration in the baby room. Children are very well prepared for their move to school. Management and staff work very closely and effectively with other settings and professionals to ensure children experience continuity in their care and learning.

Quality of teaching, learning and assessment is outstanding

Children are very engaged and extremely motivated while they play. Staff extend their learning expertly. For example, as children experiment with flour, porridge oats and water, staff help them to think about the effects of liquids on dry materials. Children make decisions and develop their mathematical vocabulary, and staff skilfully and effectively introduce reasons for children to write and count as they play. Staff provide exciting activities that appeal to children's interests. For example, children thoroughly enjoy washing dolls. Children make many discoveries and experience lots of challenge and success.

Personal development, behaviour and welfare are outstanding

Children are very content and extremely well engaged. Their behaviour is impressive. For example, children take turns and follow instructions as they play a game with a battery operated toy. Older children help younger children to find solutions, and children are excellent at listening to each other. Children spend lots of time outside; they get plenty of exercise and sunshine, follow their own ideas and make their own plans. Staff support children's emotional well-being extremely well. They know how to help children experience success and continually praise their efforts. This is particularly effective for those children who are learning English as an additional language. Children make very positive relationships with their special key person and staff are expert at tailoring experiences to suit each individual child. This gives children an excellent platform from which to make progress.

Outcomes for children are outstanding

Children are mesmerised and very involved as they play. They explore with independence and enthusiasm. Children are confident and settled; they get on really well with each other and are very considerate and respectful.

Setting details

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| Unique reference number | EY484354 |
| Local authority | South Gloucestershire |
| Inspection number | 1000218 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 5 |
| Total number of places | 100 |
| Number of children on roll | 87 |
| Name of registered person | Happy Days Day Nurseries Limited |
| Registered person unique reference number | RP900845 |
| Date of previous inspection | Not applicable |
| Telephone number | 01454 614 411 |

Happy Days Nursery Bradley Stoke registered in 2014. It is part of a chain of 16 day nurseries and is situated in the Bradley Stoke area of Bristol. It is open on weekdays all year round, except for one week at Christmas and bank holidays. The nursery employs a manager, who holds early years professional status, and 25 members of staff; of these, 18 hold early years qualifications from level 2 to level 4.

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