

Childminder Report

Inspection date

19 July 2016

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and have noticeably close bonds with the childminder and her family. Children have a strong sense of belonging and settle quickly in the setting.
- Partnerships with parents are effective and this helps to provide consistency in children's learning. Parents are highly complimentary about the work of the childminder.
- The childminder plans a range of stimulating activities inside, which meets children's individual needs. She interacts skilfully with children to extend their learning.
- Children make sustained progress towards the early learning goals. For example, they gain skills in independent discovery and are eager to learn and try out their ideas.
- The childminder supports children to learn about living a healthy lifestyle well. For example, she cooks regularly with children and provides a range of healthy meals.
- The childminder has effective systems for monitoring and reflecting on children's overall learning. She ensures that any gaps are swiftly identified, and she works well with other professionals to ensure children enjoy and achieve in their learning.

It is not yet outstanding because:

- Opportunities to extend further children's learning outside, particularly to support those children who learn best outdoors, are still developing.
- The childminder does not always explore ways to help older children gain a broader understanding of shape, space and measurement, to develop further their skills in mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor area, in particular, to provide a broader range of opportunities to support those children who learn better outside
- increase opportunities for children to extend their mathematical understanding further, with particular regard to shape, space and measurement.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibilities in child protection and knows the correct procedures to follow to help keep children safe. The childminder uses effective processes of self-evaluation to reflect on her service, including the views of others. She has raised the quality of her provision since the last inspection, successfully acting upon all actions and recommendations. She has a strong desire for continuous improvements and has high aspirations for her herself and the children. The childminder keeps her skills and knowledge up to date. For example, she attends professional development days and does training online, to improve outcomes for children. The provision is organised well and children receive a good early education.

Quality of teaching, learning and assessment is good

The childminder has a strong understanding of how children learn and plans a variety of activities to meet children's individual needs. For example, children excitedly take part in a cooking activity, where they talk about their ideas and gain an understanding of calculating and numbers, while ensuring there is enough cake cases for everyone to have a turn. Children engage well in learning for extended periods. They have opportunities to be independent and develop their physical and communication skills well. For example, while children build large train tracks, the childminder skilfully uses questioning to help children develop their design ideas and talk about their experiences at home and the nursery.

Personal development, behaviour and welfare are good

Children are confident and the childminder is caring and nurturing towards them. They learn to be kind to one another and form good friendships. Children behave very well at all times and have a sensible approach, such as in turn taking and sharing things out fairly. For example, they help each other during activities and make sure everyone has a go, while talking about why is important to share. Children begin to learn about the wider world. For example, they discuss the similarities and differences they have and describe their summer holiday plans to each other during activities. The childminder provides a welcoming and safe environment. She uses risk assessment processes effectively to help reduce any hazards and teaches children to respond to potential dangers responsibly.

Outcomes for children are good

Children have a thirst for learning and are motivated to engage in tasks. They develop strong letter and sound awareness and have opportunities to practise their early literacy skills. Children have well-established social skills and communicate their ideas clearly to adults and their peers. Children are well prepared for their move to school or pre-school.

Setting details

Unique reference number	160127
Local authority	Ealing
Inspection number	1054766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Ealing. She provides care every weekday from 7.30am to 6pm and operates her service all year round. The childminder holds a relevant qualification in childcare at level 3.

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