

Kidscape After School Club

Raynham Primary School, Raynham Avenue, London, N18 2JQ



Inspection date

19 July 2016

Previous inspection date

2 June 2015

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The provider has made some good improvements since the last inspection. She has improved children's safety and well-being, for example, by implementing a mobile phone and camera policy and there is now an effective key person system in place. All staff are aware of their responsibilities.
- Children enjoy their time at the club and benefit from the positive relationships and good levels of support they receive from staff. Children demonstrate good levels of self-confidence and independence during nearly all activities and daily routines.
- Partnerships with parents are good. Staff warmly greet them when they arrive and share information with them about club activities. Parents' views demonstrate that they are pleased with the service provided.
- The provider manages staff's performance well and she offers suitable opportunities for staff to attend training to improve their knowledge and skills.

It is not yet outstanding because:

- Self-evaluation systems are not always used effectively to raise the quality of the provision further.
- Staff do not always plan suitable outdoor activities to support those children who enjoy playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems to identify further improvements to enhance the quality of the provision for children
- improve the quality of experiences provided in the outdoor environment to support the needs of those children who enjoy playing outdoors.

Inspection activities

- The inspector observed the quality of activities, indoors and outdoors.
- The inspector engaged in discussions with staff to assess their understanding of their roles.
- The inspector engaged in discussions with the manager about her role and the organisation of the club.
- The inspector looked at a sample of documentation, including children's and staff records, planning, the self-evaluation, and some written policies and procedures.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of their role and responsibility in keeping children safe. They undertake relevant child protection training and are aware of the procedures to follow if they have concerns about a child's welfare. Leaders have improved provision successfully. Staff are suitably deployed throughout the setting and work well as a team. They follow consistent routines for collecting children from school and they communicate with them to ensure a regular exchange of information. There are suitable systems in place to support staff's professional development. For example, staff attend mandatory training, such as child protection and first aid, and there are additional training opportunities available to support and develop their professional expertise.

Quality of teaching, learning and assessment is good

Children arrive from school with enthusiasm, ready to engage in the range of activities available. For example, they enjoy using creative resources to make pictures and create various pieces of artwork. They play board games, engage in role play activities and enjoy quieter experiences such as looking at books and engaging in play with smaller resources. Staff observe children at play to gain a better understanding of their interests, and key persons for early years children regularly document children's achievements in personal scrapbooks. Staff use the information they gain to provide suitable activities based on children's interests to enhance their skills further in preparation for the next stages of their learning.

Personal development, behaviour and welfare are good

Staff create a warm and friendly environment, where children are happy, well settled and enjoy attending. Children behave well, play cooperatively together and enjoy positive interactions with staff. Staff are good examples and they develop positive relationships with children. For instance, they join in team games and provide clear and sensitive explanations to support children's understanding of the rules and boundaries. Children follow good hygiene routines and enjoy healthy snacks provided by staff. They help themselves to fresh drinking water from the drinking fountains available indoors and outdoors, and staff remind them to take regular drinks. Children have daily opportunities to engage in physical activities and often play outdoors.

Setting details

| | |
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| Unique reference number | EY381877 |
| Local authority | Enfield |
| Inspection number | 1054801 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 26 |
| Number of children on roll | 32 |
| Name of registered person | Kidscape After School Club Ltd |
| Registered person unique reference number | RP527851 |
| Date of previous inspection | 2 June 2015 |
| Telephone number | 07958954325 |

Kidscape After School Club registered in 2008. The club operates from Raynham Primary School, in Edmonton, in the London Borough of Enfield. The club is open each weekday from 3pm to 6.15pm, during term time. There are five members of staff and all hold early years qualifications to at least level 2.

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