

Park View Outdoor Play Provision

THE CABIN (MILLWALL PARK), Stebondale Street, London, E14 3BX

| | |
|--------------------------|----------------|
| Inspection date | 20 July 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff establish good relationships with parents, who comment on the good service they receive. Staff and parents share relevant information and staff meet children's needs well.
- Children develop close and friendly relationships with staff, who are good role models to children. All children display high levels of confidence and self-esteem.
- The provider uses her newly gained knowledge from training and shares this with staff, which helps to improve their childcare practice. For example, she has offered in-house training on supporting children's play and learning outdoors.
- The provider evaluates practice well and is on-site daily to observe and assess both children's and staff's needs. She requests feedback from parents and children and works with local authority advisers to help to effectively target areas for improvement.

It is not yet outstanding because:

- Staff do not always organise the indoor environment and resources effectively to help further excite and stimulate children's interest.
- Occasionally, staff miss opportunities to discuss with children the effects on their well-being of eating healthily, to help develop their understanding further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's understanding of the importance of being healthy
- revise the organisation of the indoor environment and resources to help children benefit further from all experiences on offer.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the provider.
- The inspector observed the quality of the interactions between the children and the staff.
- The inspector spoke to staff, parents, children and the management team at appropriate times during the inspection.
- The inspector read a sample of relevant documentation.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff update their safeguarding knowledge on a regular basis to help reinforce their understanding of procedures. They know how to identify any concerns about a child's welfare and how to contact the local authority safeguarding agencies immediately to refer any concerns. All staff are securely vetted to help ensure their suitability to work with children. Staff use risk assessments well to help minimise potential hazards in the environment on trips and when collecting children from school and walking back to the club. Staff are well deployed and support children's safety efficiently. The management team provides staff with effective support to understand their roles and responsibilities. For example, managers offer daily guidance and support effective teamwork and a happy environment for children.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy taking part in outside activities. There are good systems in place to observe and assess children's starting abilities and progress. Children make their own decisions, are responsible and follow their own interests. For example, children extend their physical skills as they use speed, coordination and skill playing football in the large field. They share and take turns, are competitive, sociable and are mindful of safety as they play. Children absorb themselves in play with their friends; for example, they stand in water and splash about enjoying cooling down in the hot summer sun. They search and explore the natural environment outside. They dig and plant and handle the soil to help them understand the world around them and how things grow.

Personal development, behaviour and welfare are good

Staff organise routines well. Children have good opportunities to rest if they need to, eat nutritious food, play and have fun. Children are independent and attend to their own needs. Children are involved in decision-making and staff listen to them, helping to meet their physical and emotional needs well. Children behave well. Staff encourage children to discuss and debate the ground rules for the club, to help them understand and easily follow them. Staff encourage children to continue discussing themes they are learning at school. For example, staff talk about current festivals being celebrated at school and reinforce these at the club, to help children learn to be positive about others. Staff have good links with the school that they collect children from. They share relevant information to help to develop continuous care.

Setting details

| | |
|--|---|
| Unique reference number | EY477851 |
| Local authority | Tower Hamlets |
| Inspection number | 975941 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 35 |
| Number of children on roll | 3 |
| Name of registered person | Carpenters and Dockland Youth Centre |
| Registered person unique reference number | RP518821 |
| Date of previous inspection | Not applicable |
| Telephone number | 07729879716 |

Park View Outdoor Play Provision registered in 2014. It is situated in the area of Isle of Dogs, within the London Borough of Tower Hamlets. The setting provides care before and after school from 7.15am to 8.30am and 4pm to 6.30pm, term time. The setting operates from 8am to 6.30pm during school holidays. The setting currently employs four members of staff, including the manager. All staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

