

Two Mile Ash Pre-School

The Annex, The High Street, Two Mile Ash, Milton Keynes, Bucks, MK8 8LH



Inspection date

14 July 2016

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated individual has failed to inform Ofsted of changes to the manager and the committee. This has not had a significant effect on children's welfare and safety.
- The new acting manager has not fully developed monitoring, supervision and coaching processes to develop staff's teaching skills to a high standard. Children learn some key skills for their future learning but do not make good progress from their starting points.
- Children are not fully encouraged to learn and explore for themselves how things work.

It has the following strengths

- Parents say staff are welcoming and they feel well informed. Staff share suggestions for activities and give advice to help parents support children's learning at home.
- Staff build good relationships with children. They teach positive values of how to behave, such as having good manners and building friendships. They help children to appreciate differences and similarities in themselves and others.
- Staff are skilled at identifying children's additional needs and seeking effective support for them from other professionals.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ monitor the quality of teaching to identify weaker practice, and target effective actions to improve outcomes for children	30/09/2016
■ provide suitable support, coaching and training for staff to improve their teaching skills and raise standards.	30/09/2016

To further improve the quality of the early years provision the provider should:

- extend children's learning and exploring of technology to understand how things work.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records and key policies and procedures.
- The inspector conducted a joint observation with the new acting manager and discussed the findings.
- The inspector took account of children's and parents' views through discussions during the inspection, and a group interview with parents.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management requires improvement

The nominated individual has failed to ensure Ofsted has been informed of changes to staff and management, as required. The new manager has evaluated the current quality of provision accurately and shows determination in moving forward to address weaknesses and improve standards. Processes to monitor groups of children's learning are developing and are having some effect on closing gaps in their development. Staff are keen to develop their knowledge. For example, they have developed their skills in how to use resources to support children's communication skills through effective partnerships with other professionals. The new manager recognises that processes to monitor teaching practice are not fully effective and staff require regular supervision, coaching and support to improve their skills further. Safeguarding is effective. The setting has a range of safeguarding procedures, including for safe recruitment, which staff understand and follow. They are alert to changes in children and who to report to if they are concerned.

Quality of teaching, learning and assessment requires improvement

Generally, staff engage children to interest them in learning, although opportunities for children to explore and investigate for themselves, particularly with regard to technology, are limited. Most staff understand how to create opportunities for children to talk and develop their language skills. Children enjoy rhyming language, for example, through songs and stories. Staff use simple mathematical language for children to follow, such as when making measurements of height and length.

Personal development, behaviour and welfare are good

Children learn caring attitudes towards each other, such as during games. They learn to help themselves when, for example, pouring drinks and dishing out what they want to eat from the healthy snacks. Children learn to take risks while being safe. For example, they use knives to spread butter on toast. Children are physically active, enjoying activities such as sports events and climbing. There are secure procedures to ensure children are kept safe from infectious illnesses.

Outcomes for children require improvement

Children learn the necessary communication and language skills in preparation for school. Children are interested in activities provided. For example, they enjoy the textures and smells of fresh herbs and vegetables in the role-play area. Children behave appropriately towards others and learn about different people, such as through different religious festivals. Inconsistencies in the quality of teaching, particularly how well staff interact and engage with children to extend their learning, prevent children from making good progress overall.

Setting details

Unique reference number	141825
Local authority	Milton Keynes
Inspection number	1055952
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	52
Name of registered person	Two Mile Ash Pre-School Committee
Registered person unique reference number	RP519653
Date of previous inspection	25 September 2014
Telephone number	01908 968660

Two Mile Ash Pre-School registered in 1982. The pre-school provides care from 9am to 12pm and from 12.30pm to 2.45pm on weekdays during term time only. The pre-school receives funding for early years education for children aged three and four years. There are eight members of staff; of whom, seven have childcare qualifications to level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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