

Childminder Report

Inspection date

22 July 2016

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points and capabilities. The childminder joins in their play and supports them well. She is skilled at helping children remember earlier learning. For example, as children chose foods to eat they recalled a favourite book and the foods a caterpillar ate in the story.
- The childminder's strong and supportive relationships with parents ensure a consistent approach to children's care and learning. She meets children's individual needs and supports their emotional welfare particularly well.
- Children learn to take appropriate risks within a safe environment. The childminder teaches children how to keep themselves safe in many ways. For example, children consider possible outcomes of their intended actions and they discuss previous mishaps to identify safe practice.
- The childminder reflects on her provision regularly to strengthen outcomes for children. For example, she has introduced more creative activities for children who prefer to learn outdoors to encourage their creativity.

It is not yet outstanding because:

- The childminder does not always use what she knows about children to plan activities that provide challenge to extend their learning to the highest levels.
- The childminder has not fully focused her professional development on raising the good quality of teaching to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more precisely for children's identified next steps so activities are highly challenging and extend their learning
- focus professional development more effectively on raising the quality of teaching to outstanding.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector explored the childminder's self-evaluation and looked at a range of documentation, including records of children's learning and some policies.
- The inspector spoke with the childminder and children at appropriate times, and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has up-to-date knowledge of the procedures to follow if she has any concerns for children's welfare. The childminder completes robust safety checks and a risk assessment that helps to keep children safe. She has good links with other settings that children attend. They share useful information to support children's well-being and learning. The childminder uses her research and networking with other childminders to improve her teaching and children's learning, and to keep up to date with new requirements. For example, she has improved how she assesses children's development and monitors the progress they are making.

Quality of teaching, learning and assessment is good

The childminder provides children with a stimulating learning environment that she supplements with a wide variety of outings, such as visits to cafes and arboretums. The childminder knows children well and builds learning around their interests. For example, she took children that were interested in aeroplanes to visit an airfield. The childminder helped children learn new vocabulary for the different features of aeroplanes that they saw and encouraged them to draw pictures. The childminder makes good use of activities to support children's communication and language skills. She encourages children to repeat difficult words and phrases and to take part in conversations.

Personal development, behaviour and welfare are good

The childminder helps children to follow her high standards for behaviour. For example, she encourages children to learn to share toys with each other unprompted. The childminder works closely with parents to ensure a consistent approach to promoting children's own personal care and independence. For example, children learn to follow similar hygiene routines, such as washing their hands before snacks, both at home and at the childminder's. The childminder places an extremely strong emphasis on encouraging children to follow a healthy lifestyle.

Outcomes for children are good

Children are confident and enjoy learning. They make good progress and develop within the range that is typical for their age. Children learn a good range of skills that prepare them for their next stage of learning at pre-school or school. They gain mathematical and early reading and writing skills during enjoyable activities. For example, older children complete numbers and letter activities, learning to count and recognise letters. Children enjoy many opportunities to be creative. For example, they explore joining materials in different ways and express their ideas as they paint pictures. Children are confident communicators and have very good listening skills. They consider each other's differences and preferences in play and behave well.

Setting details

Unique reference number	161907
Local authority	Wiltshire
Inspection number	1054039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 September 2010
Telephone number	

The childminder registered in 1993. She lives on the outskirts of Malmesbury, Wiltshire. The childminder offers care for children on Monday to Friday from 8am to 6pm, throughout the year.

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