

Childminder Report

Inspection date

21 July 2016

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder creates an exciting learning environment where children enthusiastically join in with activities. She provides an abundant variety of activities that she tailors extremely well to meet children's individual needs.
- The childminder provides a highly impressive range of innovative resources, including ones that are homemade, that excite and engage children's interest.
- The childminder's meticulous observation of what children can do enables her to plan activities that help them make rapid progress in their learning.
- Highly effective partnerships with parents contribute to children's excellent ongoing achievements at home and in the setting. For example, the childminder and parents work exceptionally well together, sharing what they know about children and identifying learning priorities.
- The childminder is an excellent role model who provides a homely, caring environment. Children relish spending time with the childminder and form exceptionally strong emotional bonds with her.
- The childminder is extremely focused on continuing to deepen her knowledge and skills. Children gain from the childminder's continually improving teaching skills and outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further innovative opportunities to build on children's already excellent early reading skills.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector looked at the childminder's self-evaluation document.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Since the previous inspection, the childminder has made significant improvements to the ways she meets children's safety and welfare needs. The childminder gives the highest possible priority to keeping children safe and secure. She has an excellent understanding of local safeguarding procedures and how to protect children. The childminder is highly reflective and evaluates her practice extremely well. For example, a recent training course has enabled the childminder to review and build on her excellent strategies for involving parents in the learning process at home. The childminder's excellent monitoring of children's progress, using tracking documents for example, helps ensure that gaps in learning are quickly identified and narrowed.

Quality of teaching, learning and assessment is outstanding

The childminder has excellent teaching skills and an exceptional awareness of how individual children learn. She makes impressive use of everyday routines and activities to extend children's learning. For example, the highly effective use of story times helps build on young children's already excellent language skills when they repeat the rhyming phrases and join in telling the story. In addition, the childminder's excellent questioning when talking about the story helps extend children's language skills even further. Children make excellent progress in their early reading skills. However, there are slightly fewer opportunities for them to see and recognise different words and letters.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and develop an excellent understanding of how to manage their feelings in an acceptable way. They develop an excellent awareness of the need to celebrate differences in people. The childminder provides an impressive range of opportunities that enhance children's social skills. For example, she joins up with other childminders for specially arranged outings. Children develop an exceptionally strong understanding of how to stay safe, such as when they visit the local fire station. Following this, the childminder created a 'fire' display area for children with various related resources for them to use in role play. Children play safely in the exceptionally well-organised and safe environment.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage of their learning and for school. They show exceptionally high levels of self-confidence and independence when they move around the child-friendly environment and choose resources. Children are highly motivated and concentrate extremely well. They develop extremely rapidly in their early writing skills and make excellent progress in mathematics. For example, they eagerly solve puzzles, learn about shapes, such as hexagons, and confidently count backwards.

Setting details

Unique reference number	124279
Local authority	Croydon
Inspection number	1055682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 1997. She lives in Thornton Heath, Surrey. The childminder has a childcare qualification at level 3. She occasionally works with an assistant. The childminder offers care from 7.30am to 6pm on Monday to Friday, all year round, apart from the month of August.

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