

Childminder Report

Inspection date

14 July 2016

Previous inspection date

28 March 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has improved her skills since the last inspection. She talks confidently to parents about their child's development.
- The childminder is highly motivated to continue with her professional development. She attends a broad range of training experiences that help her to sustain the good quality of her provision.
- The childminder has improved the premises significantly since the last inspection, creating attractive spaces for children to play and carry out their activities.
- Children make good progress in communication and language, and develop confidence in speaking. The childminder models correct language and engages children in a range of activities to develop their skills.
- The childminder has developed good partnerships with parents and others involved in children's care and education.
- Children develop extremely good social skills. They mix frequently with other children in their community and learn about the benefits of cooperative, sociable play.

It is not yet outstanding because:

- The childminder does not consistently support parents to share what they know their child can already do at home.
- Assessments are not sharply focused to enable the childminder to plan precisely for children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements at home
- plan more precisely for children's next steps by sharply focusing assessments, in order to enrich children's learning so they make rapid progress.

Inspection activities

- The inspector observed a planned activity and discussed children's learning opportunities.
- The inspector looked at the premises and the resources available to children.
- A range of documentation was looked at, including evidence of the suitability of family members, training records, some policies and procedures and children's information.
- The inspector discussed safeguarding arrangements and child protection training with the childminder.
- The views of parents were taken into account through discussion and written testimonials.

Inspector

StJohn Burkett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear written procedures to follow in the event of any child protection concerns. She attends safeguarding training regularly. The childminder frequently reviews her provision to ensure she provides a good quality service. She uses the views of parents, children and other professionals to guide her already good practice. Through meeting other children and visiting the Reception classroom, children become familiar with the school environment. Regular communication with parents ensures children's emotional security is strong.

Quality of teaching, learning and assessment is good

The childminder plans a range of purposeful experiences to promote children's learning. As a result, children are interested and keen to take part in activities and maintain their concentration over sustained periods of time. The childminder varies activities to take account of children's different learning abilities. The childminder encourages children to use their language skills. For example, when playing with a farm they are asked to name animals, identify colours or move objects. The high-quality records kept by the childminder show that children make good progress in their learning.

Personal development, behaviour and welfare are good

The childminder encourages children's independence and supports them in managing their own care needs. Children know about healthy food and drink. They have daily opportunities to be physically active. The childminder provides children with excellent opportunities to learn about the local area, and enhance their understanding of the world. Children explore woodland, feed the ducks and visit shops and playgroups. They learn about other cultures and countries and explore different festivals. The childminder has an excellent range of resources and uses them very well to extend children's learning. She shares one of their favourite books with children and encourages them to discover the different textures on the pages. The childminder asks questions which help children to develop their thinking and communication skills.

Outcomes for children are good

Children make good progress in all areas of learning. They are interested and willing learners. The childminder encourages children to be independent and helps them to make decisions about their play and learning. Children demonstrate well developed social skills and use good manners. They develop good skills to prepare them for school. The childminder supports children to acquire a deep appreciation of storytelling, enjoy talking about their play and have fun with the activities she prepares for them.

Setting details

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|------------------------------------|---|
| Unique reference number | EY454179 |
| Local authority | Cambridgeshire |
| Inspection number | 1043818 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 28 March 2014 |
| Telephone number | |

The childminder was registered in 2012 and lives in St Ives, Cambridge. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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