

Childminder Report

Inspection date

21 July 2016

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and has made the required improvements from her previous inspection. She effectively ensures that she meets all requirements and has improved the quality of her teaching and outcomes for children.
- The childminder makes regular observations of children. She identifies their individual next steps in learning and closely follows their interests. The childminder plans suitably challenging activities and children make good progress.
- Partnership with other providers is good. The childminder regularly shares a two-way flow of information with them about children's development. This ensures that a united approach is taken to help promote consistency in children's care and learning.
- The childminder is a good role model. She uses clear, calm and consistent strategies for behaviour and effectively helps children to share and take turns.
- Children are independent with their self-care skills. For example, they learn to put on their own shoes and coats when they get ready to go out.
- Partnerships with parents are good. The childminder gathers detailed information from them before their child starts. She continues to share ongoing information with parents and they are fully included in the childminder's assessments of children's development.

It is not yet outstanding because:

- The childminders new monitoring process is not yet sharply focused enough. She does not fully use all current information about children to make monitoring even more accurate and precise.
- Occasionally, the childminder misses some opportunities for children to practise their good counting and number skills during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for monitoring the progress of children's development and focus more sharply on how current information can be better used
- extend opportunities for children to practise their counting and number skills that further support their good mathematical understanding.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments and looked at a sample of her policies and procedures.
- The inspector took account of the view of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the various signs and symptoms of abuse. She knows the correct procedures to follow should she have concerns about children's welfare. The childminder regularly updates her knowledge of safeguarding practice, and keeps well informed of all legislative changes. She completes regular risk assessments which help her to consider hazards to children in her home and while on outings. Children learn to keep themselves safe. For example, the childminder encourages them to tidy away toys to avoid falling over them. She considers the views of parents and children when making any changes to her practice.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment for children. They enjoy playing independently and freely choose from the range of resources available to them. Children become deeply engaged in activities based on their individual interests. For example, they play with musical instruments and sing their favourite songs. The childminder is close by to help follow their interests further. Children thoroughly enjoy sitting together in a small group and take turns to choose a song to sing. They join in with the words and actions. This helps to promote their communication skills.

Personal development, behaviour and welfare are good

Children settle quickly into the childminder's care and form strong bonds with her. She offers flexible settling-in sessions that closely meet the emotional needs of children. She takes them out regularly to visit local community groups and the library. This helps to promote children's social development and broaden their understanding of the diversity of the world around them. Children learn about the importance of leading a healthy lifestyle. The childminder uses opportunities, for example, through storybooks, to talk to children about which foods are good for them. She provides children with healthy meals and fresh water. Children's physical well-being is promoted well. They regularly play in the garden and visit local parks where they enjoy the fresh air and exercise.

Outcomes for children are good

Children make good progress from their individual starting points. They learn to be confident communicators and they readily answer questions and engage in conversation during story time. Children enjoy looking at books and engage with the childminder as she animatedly tells a story. They take turns to use puppets and are encouraged to develop their early reading skills. Children engage well and have positive attitudes. They are developing the key skills required for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY421044
Local authority	Salford
Inspection number	1050839
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder was registered in 2011 and lives in Irlam, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

