

Childminder Report

Inspection date

19 July 2016

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the actions and recommendations raised at her last inspection. She has attended training on observation, assessment and planning, and now records children's hours of attendance. This has improved children's experiences and has raised outcomes.
- The childminder establishes a close bond and secure relationship with the children in her care. She supports their emotional well-being with positive praise and encouragement. Children learn social skills and what is acceptable behaviour. This helps them understand what they can and cannot do.
- The childminder provides children with an interesting and stimulating learning environment. The learning playroom is extensively resourced with accessible toys and equipment which match children's interest, age and stage of development.
- The well-qualified childminder demonstrates a good understanding of how children learn. She builds activities around children's interests, which captures their enthusiasm for learning. This helps them remain engaged in the activities they take part in.

It is not yet outstanding because:

- The childminder has not explored all possibilities to regularly engage parents in the ongoing observation and assessment of their children's learning.
- The childminder has not fully established links with other settings children attend to enable the sharing of information about their progress and future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so they have greater opportunities to contribute to their children's learning at the setting
- strengthen communication with other settings children attend so that information is shared regularly to ensure continuity of learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the setting's self-evaluation, children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector read the statements provided by parents and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular training. This ensures that her knowledge of safeguarding and other early years subjects is kept up to date. The childminder is fully aware of the signs and symptoms of abuse and neglect. She knows what to do if she has concerns about a child in her care. The childminder carries out regular health and safety checks in her home. She successfully implements a range of policies and procedures and assesses risks in the environment, keeping children safe. Parents express a high regard for the service the childminder provides. They contribute to the evaluation of her practice to improve outcomes for the children.

Quality of teaching, learning and assessment is good

The childminder constantly interacts with the children as they play. She provides a running commentary about what they are doing, makes good eye contact and introduces new words and vocabulary. This helps to support children's communication and language development. The childminder interacts warmly, showing a genuine affection for the children in her care. She knows the children well and is fully aware of what they are interested in and enjoy. The childminder uses this knowledge to provide fun and enjoyable activities. For example, children enjoy filling plastic bottles with different coloured rice and pasta to make a musical sensory toy. The childminder observes and assesses children's development. She monitors their progress and can identify and address any gaps in their learning.

Personal development, behaviour and welfare are good

Children's independence and personal care skills are progressing. The childminder gives them time to learn to complete tasks for themselves. For example, children put on their own shoes and help to tidy up after activities. Children show determination and persistence in activities and enjoy themselves. They make choices and decisions about what they play with from the extensive range of resources. These are stored in accessible units in the stimulating and interesting learning playroom. Children's pictures are creatively displayed on the walls, which promotes their sense of belonging. They learn to value and respect other people's differences and they play with resources that positively represent diversity. Children learn about the community where they live and learn about other cultures. The childminder promotes basic hygiene and safety practices. This helps children to understand why such routines are important to their health and well-being.

Outcomes for children are good

Children are making good progress in their learning given their starting points. They are acquiring the skills they need for their future development. Children are happy and contented. They make strong relationships with adults and develop good friendships with other children. All children are well prepared for their next stage of learning and eventual move on to school.

Setting details

Unique reference number	EY423072
Local authority	Oldham
Inspection number	1050657
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder was registered in 2011 and lives in the Shaw area of Oldham, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate qualification at level 3.

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