

Childminder Report

Inspection date

19 July 2016

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. Her assessments clearly identify the progress children make and she ensures children continue to be interested and challenged as they play.
- The well-qualified childminder demonstrates a thorough understanding of how children learn. She has a wealth of experience and continues to update her skills and knowledge. This helps her to keep up to date with changes in guidance and legislation.
- Children develop good communication skills. The childminder skilfully models language throughout the day. She repeats words and actions to promote their early speaking and listening skills.
- The childminder provides a safe, secure and welcoming environment where children and their families are valued and respected.
- The childminder makes good use of community facilities and venues to provide children with a wide range of exciting learning experiences.

It is not yet outstanding because:

- The childminder does not always make the most of her good partnerships with parents to gather additional information about children's learning at home to inform her own planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the level of information gathered from parents about children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector took into account the written views of parents provided on the day.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes frequent child protection training. She has a good knowledge of the procedures to follow should there be an indication that a child is at risk of harm. The childminder is a reflective practitioner. She welcomes the views of parents and children to help her evaluate her provision. A training and development plan is in place to ensure she keeps informed of changes and developments in early years. The childminder monitors children's progress effectively and provides parents with regular updates about their children's achievements.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments of children's interests and learning to inform activity planning. Many activities take place outdoors as it is recognised this is where children prefer to be and where they learn best. Activities capture children's attention and imagination. For example, during a craft activity, children concentrate well as they create pictures of dinosaurs using their favourite colours. The childminder interacts well with children to advance their learning. She promotes their mathematical development well by talking about shapes and size and counts with them as they play. Children are very much encouraged to have a go at doing things for themselves and their efforts are recognised and praised. They show great determination to master the pedals on the tricycle and are delighted when they achieve their goal.

Personal development, behaviour and welfare are good

Children form trusting relationships with the childminder who is warm, caring and nurturing. They show a sense of belonging and are confident and happy at the setting. The childminder teaches children good social skills. For example, she supports children to consider each other's feelings and teaches them the importance of sharing and taking turns. Children behave very well. They listen to what the childminder says and follow simple rules, such as keeping their sun hats on when playing outdoors. Children enjoy taking on small responsibilities. They help to get the changing mat out and help to tidy toys away when they have finished playing.

Outcomes for children are good

All children make good progress in their learning and development. They develop positive attitudes towards learning, showing high levels of concentration and focus during activities. They are increasingly confident and self-assured. This prepares them well for the next stages of their education, including the move on to school when the time comes.

Setting details

Unique reference number	312640
Local authority	Middlesbrough
Inspection number	1050978
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder was registered in 1996, and lives in the Marton area of Middlesbrough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4.

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