

Childminder Report

Inspection date

18 May 2016

Previous inspection date

19 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated childminder reflects extremely well on her practice. Since the last inspection, she has made innovative and exciting changes to her provision. Children have great opportunities to take control and make independent choices about their learning. This has helped to ensure that the setting continues to maintain the highest possible standards.
- There are highly effective partnerships with parents and other professionals. The childminder makes sure she shares information extremely well with them, to help her to understand children's starting points and what they need to learn next. She plans valuable experiences for children to build on their achievements and they all make outstanding progress in their learning and development.
- The childminder is an excellent role model for the children. She uses positive messages for children so they are very clear about her high expectations of them. Children's behaviour is superb.
- The childminder monitors children's learning and development extremely well. She identifies children's needs rapidly and makes sure that any gaps in learning close swiftly.
- The childminder supports children's physical well-being very successfully. Children develop a high level of understanding about how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of encouraging parents and children who are new to the provision, to express their ideas and suggestions, to help identify further areas for improvement.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home and garden.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has made significant changes to her setting to benefit children. For example, she has added a dedicated playroom to the back of the house and developed the garden to reflect children's interests. She ensures all children can explore and investigate freely, for example, storing play materials for younger children on or near the floor so they can make choices. Safeguarding is effective. The childminder has a thorough understanding of how to protect children and act on concerns about their welfare. She undertakes extensive opportunities to update her skills and knowledge. She uses feedback from established parents and children to target improvements to her provision. However, she has not investigated fully how she can better encourage comments from those parents and children who are new to her setting.

Quality of teaching, learning and assessment is outstanding

The childminder supports children to extend their learning and imagination extremely well. For instance, children showed curiosity and relished exploring resources. They selected stickers, identified the different properties and compared sizes confidently. They eagerly put the stickers into a bowl and made 'sticker soup', which they shared with each other and the childminder. The childminder talks with children exceptionally well, extending their learning as they play. For instance, she provided them with cut potatoes to print caterpillars like those that they watched turn into butterflies. She encourages children to develop their thinking skills and solve problems. For example, when children wanted to use green paint for their prints they had to use their knowledge of mixing colours.

Personal development, behaviour and welfare are outstanding

The childminder builds very secure attachments with the children from the outset, including visiting them in their own homes so they get to know her. She prepares them extremely well for moving on to school. For example, she provides a school starter pack for parents and children, which contains details of the new school, and books about how to cope with the move. Children visit the school, meeting the teachers, such as when they drop off and collect older ones from school. Children show exceptional care and concern for each other. For instance, older children let younger ones use the 'bubble tubes' first as they are so excited. They are fascinated by the way the bubbles move in the wind and sometimes do not pop when they land on the ground.

Outcomes for children are outstanding

All children make excellent progress and enjoy learning and playing together. Children are motivated to learn and become engrossed in activities, such as exploring the 'mud kitchen', and digging in the soil to fill an enormous cooking pot. All children are highly confident in their interactions with others and manage achievable tasks exceptionally well.

Setting details

Unique reference number	EY344161
Local authority	Hampshire
Inspection number	1045423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 April 2011
Telephone number	

The childminder registered in 2007. She lives in the village of Sparsholt, near Winchester, Hampshire. The childminder offers care from 8am to 5.45pm on Tuesdays, Wednesdays and Thursdays for the whole year. She holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
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