

Childminder Report

Inspection date

20 July 2016

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the areas for improvement identified at her last inspection. She accurately observes and assesses children's achievements and plans activities that effectively promote their individual interests and next steps in learning. All children make good progress from their differing starting points.
- The childminder reflects on her practice through gaining the views of children, parents and other professionals. She uses the information she obtains effectively, to identify and target further areas for improvement.
- The ongoing partnership with parents is good. The childminder ensures that parents are regularly kept up to date about their children's achievements and abilities so that they can continue their learning at home.
- Children are very comfortable and settled in the childminder's care. They have good opportunities to make choices, explore and investigate the welcoming setting. Children enjoy the childminder's company and have fun with her. They are self-assured and display high levels of emotional well-being. This helps to prepare them for when they move on to school.
- Children build on their social skills during trips to local playgroups. They learn about the differences between each other and increase their understanding of other cultures during planned activities.

It is not yet outstanding because:

- The childminder does not yet have a targeted programme of professional development in place to ensure that she continues to improve her good teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that improves the already good teaching practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and of the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training on how to identify signs and symptoms of abuse. She understands the procedures to follow should she have any concerns about a child's welfare. Risk assessments are completed on a regular basis. This helps to reduce hazards both within the home and during outings. The childminder closely monitors children's progress. Any gaps in children's learning are swiftly addressed through the effective planning of activities. For example, children access a variety of experiences that develops their concentration skills. Partnerships with other providers are well established. The childminder exchanges information about children's learning and development with other settings they attend, to promote continuity in children's care and learning. Parents are very happy with the service provided. They comment that their children really enjoy their time with the childminder and the variety of activities she provides.

Quality of teaching, learning and assessment is good

The childminder is very experienced. She gathers relevant information about children's learning and development from parents and uses this successfully to assess children's starting points. Children learn as they play and are eager to communicate their ideas. For example, as they make articles from coloured bands they discuss how they think the different things can be made. Children's speaking and listening skills are promoted well. The childminder engages them in conversations, helping children to build their use of vocabulary. Children thoroughly enjoy talking about the quails eggs they are keeping and what will happen when the chicks hatch.

Personal development, behaviour and welfare are good

Children form very close bonds with the childminder. She is a strong role model for good manners and has high expectations of children. Children are very polite, well mannered and their behaviour is very good. The childminder helps children to develop independence skills. They look after their own personal care needs and help with small tasks. Children's good health is promoted well. They learn about the importance of healthy eating as they eat nutritional and well-balanced snacks and meals. Children have opportunities to have physical exercise and enjoy fresh air on a daily basis. They visit parks, go on walks and participate in outings in the local community.

Outcomes for children are good

Children have many opportunities to develop key skills in literacy and mathematics. For example, they practise counting, identify shapes and write their names. Children are active learners who have a strong motivation to learn and succeed. They are developing their confidence in making their own choices and decisions. In addition, children take great interest and engage in the range of activities that the childminder provides. They are making good progress in their learning and development. Children are effectively acquiring the necessary skills in preparation for their next stage in learning, including school.

Setting details

Unique reference number	300426
Local authority	Sheffield
Inspection number	1043118
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 June 2013
Telephone number	

The childminder was registered in 1989 and lives in Sheffield. She operates her provision all year round from 7am to 6pm on Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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