

Childminder Report

Inspection date	18 July 2016
Previous inspection date	3 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children have a strong bond and attachment with the childminder. Information gathered from parents prior to children attending ensures that their individual needs are known and met. This helps the children to settle quickly and smoothly with the childminder.
- The childminder effectively supports children's growing vocabulary as she engages in dialogue with them. Children are given time to think for themselves as they respond, expressing their thoughts.
- Progress checks for all children between the ages of two and three years are completed effectively by the childminder. Parents receive relevant information on their child's progress and any additional support they may need.
- Children are developing an understanding of responsibility for their own safety. They are encouraged to take part in tasks, such as tidy up time, in order to create safe areas for play.

It is not yet outstanding because:

- Partnership working with other settings that children also attend is not yet highly effective. The childminder has not explored all of the possible ways that she could work with other settings to further support the children. This means children do not always benefit from continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the exchange of information with other settings that children attend, in order to provide even more continuity in their learning

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and looked at relevant documentation, such as her suitability.
- The inspector took into account the views of parents from questionnaires.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that a high priority is given to safeguarding children. She is fully aware of her role and responsibilities. Robust procedures are in place to follow should she have concerns over a child in her care. Partnerships with parents are good. Parents appreciate the childminder's thorough communication about their children's routines, activities and achievements. This helps to support parents to be involved in their children's learning. Parents comment that their children are very happy and confident learners. The childminder has successfully addressed the actions and recommendations to improve her recording of children's attendance.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. Children are motivated and interested in their learning. The childminder plans activities around the children's interests to help develop their learning. She effectively promotes children's communication and language skills through play. Children repeat the words they hear as they squish and squeeze the play dough, making shapes and pretend ice creams. Children have great fun exploring and investigating the various resources. They choose different containers to pour water through different-shaped pipes, looking at where the water comes out. They confidently use tweezers to find insects and other hidden animals in the rice.

Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming environment. A good variety of resources is available to help promote children's skills in all aspects of their learning. The childminder gathers comprehensive information from parents prior to children attending. This helps to ensure that she is aware of their likes and dislikes to allow the children to settle swiftly into her care. The childminder has clear expectations of children's behaviour. Children behave well as they receive consistent messages about what is expected. They receive positive support and encouragement from the childminder to respect the needs of others. This helps children to be aware of and accept differences as they learn to tolerate and respect each other. Healthy lifestyles are promoted well. Children enjoy nutritious and well-balanced snacks and meals. They have opportunity for daily outdoor play, and they develop their physical skills on the trampoline and climbing frame.

Outcomes for children are good

Children make good progress in relation to their starting points. Children's independence skills are effectively promoted. They manage their personal needs well, getting themselves ready for outdoor play by applying sun cream and putting on their shoes. Children understand that print carries meaning and are able to identify their name in readiness for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY416279
Local authority	Shropshire
Inspection number	1043562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 February 2014
Telephone number	

The childminder was registered in 2010 and lives in Market Drayton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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