

Schools Out

Holy Trinity C of E Junior & Infant School, Rear Of, 11 Havelock Road, Handsworth, Birmingham, West Midlands, B20 3LP



Inspection date

Previous inspection date

19 July 2016

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, and the staff team show a strong commitment to developing the provision. They have worked together and this has led to positive improvements in the club's practice since the last inspection which children benefit from.
- Staff are attentive, friendly and caring and they know the children well. This helps children to feel safe and secure and their emotional well-being is fostered successfully.
- Good attention is given to promoting children's safety and welfare. The provider and staff team effectively minimise potential risks to children. Staff are vigilant and they supervise the children well.
- Children are very happy and they thoroughly enjoy attending this well organised and welcoming club. Staff make sure children have access to a wide range of activities and resources. This supports their interests and complements the learning that takes place in school.
- Children's behaviour is good and managed well by staff, who have a calm and consistent approach. Staff are positive role models and they listen to children's views. They give them time to express their needs and feelings and help children to understand the rules for being together in a friendly and safe environment.
- Good attention is given to promoting children's good health and physical development. Effective strategies are used to encourage healthy eating and children learn about good oral hygiene procedures.

It is not yet outstanding because:

- The views of parents and children are not included in the evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents and children in the evaluation process, in order to help identify further ways to improve the overall quality of the provision.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities provided with the provider, who is also the manager, and observed activities indoors and outdoors.
- The inspector held discussions with staff and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector held a meeting with the provider.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She talked to them about their plans for improvement.
- The inspector spoke to parents during the inspection and took account of their views. She also took account of parents' views detailed in references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

This is an effectively managed out-of-school club with a good focus on continuous improvement. Since the last inspection good hygiene practices have been firmly embedded within the club routine. Staff have reviewed their policy for managing children's behaviour and the impact of this has proved to be very positive. Club rules and discussions about respecting others mean that children understand the expectations in place to promote good behaviour. The arrangements for safeguarding are effective. Staff have a secure knowledge of their safeguarding and welfare responsibilities. They are confident about the procedures to follow in the event of a concern about a child in their care. Good arrangements are in place regarding the programme for professional development, leading to a well-qualified staff team. Parents speak very positively about the provision and the friendly, welcoming staff team. They say staff promote good behaviour and their children are happy and feel safe.

Quality of teaching, learning and assessment is good

Children are warmly welcomed on their arrival at the club. Staff have a good understanding of how children learn. They know how to support and guide children's learning effectively in this type of provision. They follow national play principles to plan activities around children's interests and individual needs. They are effective in the way they talk to the children about what they are doing. This develops children's thinking skills and encourages them to test out their own ideas. Staff liaise with the schools that children attend. This enables them to plan activities which complement children's learning taking place in school. Staff work well with the younger children to build on the skills they already have through play and exploration. Children respond enthusiastically to the wide range of activities on offer. They like playing in water, manipulating dough, dressing up and taking part in role play. Some children like building with large bricks to make a rocket and compare which one is the biggest. They have great fun making up their own games and encouraging others to join in. Children concentrate very well when colouring in intricate patterns and designs. They show pride in their achievements and confidently show how they can write their name.

Personal development, behaviour and welfare are good

Children are confident, self-assured and are supported well by staff during their time at the club. They speak confidently to visitors about the many activities they enjoy at the club. For example, painting, playing rounders and the healthy food. Staff have created a friendly ethos and are good at making sure children feel valued and are treated with respect. Partnerships with parents and the host school are positive and there are many opportunities to exchange information which benefits children. Staff work very closely with families to ensure children's individual needs are met. The key person system works well and helps build strong partnerships with parents who have younger children in the club. Children love the time spent outside playing throwing and catching games and playing rounders. Children learn about the needs of others and a diverse society through activities and discussions throughout the year.

Setting details

Unique reference number	EY320674
Local authority	Birmingham
Inspection number	1041400
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	43
Name of registered person	Dorothy Dixon
Registered person unique reference number	RP514799
Date of previous inspection	8 January 2015
Telephone number	07788831874

Schools Out was registered in 2006. It is one of two settings run by a private provider. The club employs four members of childcare staff, all of whom hold early years qualifications at level 3. The club opens from Monday to Friday. Sessions during term time are from 7am to 8.45am and from 3pm to 5.45pm. Sessions during the school holidays are from 8am to 5.30pm.

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