

Butterfly House Day Nursery (Butterflies)

40 Norfolk Road, Littlehampton, West Sussex, BN17 5HE



Inspection date

19 July 2016

Previous inspection date

23 March 2016

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The nursery owner is totally committed, highly motivated and exceptionally dedicated towards the success of the nursery. As a result, she has developed her staff to provide children with the best possible start to their early education.
- The quality of teaching is outstanding. Staff benefit from extensive training opportunities to enhance their practice and learn from highly qualified senior leaders.
- Concerted action has been taken since the last inspection to make the necessary improvements to meet legal requirements. In addition, extensive monitoring, precise and meticulous self-evaluation and accurate reflection have led to the outstanding level of provision.
- Children are exceptionally happy at nursery. They form very secure relationships with staff and quickly settle into the nursery routine. Staff work tirelessly to fully understand each child's interests, preferences for learning and routine care needs.
- Parents are overwhelmingly positive about the nursery. One parent summarised the view of others by saying: 'I cannot praise the nursery staff highly enough.' Over the last year, parents have remained loyal to the nursery and they commend the way staff prepare children for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use all monitoring arrangements to make sure teaching remains at an outstanding level across the nursery.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning in all nursery rooms.
- The inspector talked to staff at convenient times during the inspection about how they plan for children's individual learning needs, how they implement nursery policies and what they do to keep children safe.
- The inspector carried out two joint observations to assess how well senior staff monitor the quality of teaching.
- The inspector talked to a small number of parents as they dropped their children off at the nursery, and held a telephone discussion with one parent.
- The inspector looked at a range of documentation, including confirmation of staff suitability checks and their qualifications; training certificates, records of children's learning, safeguarding logs, the self-evaluation report and the nursery's development plans.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery owner's exceptionally high expectations mean children benefit from the highest quality provision. Precise tracking means any gaps in children's learning are identified at the earliest stage. Funding is used extremely well to support children who need extra help with their learning. This ensures that any child who may have been at risk of slipping behind has caught up with their peers by the time they start school. Partnerships with other agencies involved in children's care are excellent. Safeguarding is effective. Recruitment procedures are robust. Stringent checks are carried out to make sure staff remain suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Staff plan the layout and accessibility of the resources to maximise children's learning potential. For example, the beautifully presented outside 'rustic kitchen' enables children to play extremely imaginatively and practise a range of skills. The promotion of children's language and communication skills is exceptional. In the 'Grubbies' room, staff respond extremely positively to babies' gestures and vocalisations. Staff in the 'Caterpillars' room build on these developing skills exceptionally well. Toddlers quickly progress from speaking in short phrases to talking clearly in full sentences. For example, before lunch time, 'Caterpillars' children enjoyed a lively discussion choosing which songs to sing. Teaching in the 'Butterflies' room is excellent and prepares children exceptionally well for starting school.

Personal development, behaviour and welfare are outstanding

Babies and children demonstrate exceptionally warm relationships with the staff. Younger children are confident to explore their environment. They know that familiar staff are close by to offer plenty of cuddles and reassurance if needed. Children settle into the nursery quickly as staff work closely with parents to agree personalised, consistent care routines. Well planned, exciting topic work helps children gain an excellent understanding of the needs of others. Outings and extensive activities help to broaden children's experiences and learn more about the community where they live, the lifestyles of different families and the wider world. Children's behaviour is exemplary. They are kind, caring, confident and independent. These skills give children a thoroughly secure foundation for their future learning.

Outcomes for children are outstanding

Babies develop the extensive range of skills they need to support and enhance their learning. For example, staff allow them to be highly inquisitive, to freely explore and to practise new skills. Toddlers and older children gain a real thirst for learning. They are highly motivated to ask questions; to find things out and to persevere with new challenges. All children concentrate and listen well. For example, in the 'Caterpillars' room, children were thoroughly engrossed in a drawing activity with staff and concentrated for a sustained period of time. In 'Butterflies', children remember previous discussions and activities, and enjoy developing their knowledge. As a result, children manage the move to school easily.

Setting details

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| Unique reference number | EY299948 |
| Local authority | West Sussex |
| Inspection number | 1044924 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 45 |
| Number of children on roll | 78 |
| Name of registered person | Amanda Jayne Barnard-Grove |
| Registered person unique reference number | RP909703 |
| Date of previous inspection | 23 March 2016 |
| Telephone number | 01903 732113 |

Butterfly House Day Nursery (Butterflies) has been registered since 2005. It is based in Littlehampton, West Sussex and offers care for children from nine months to five years. The nursery is open Monday to Friday, from 8.15am to 5.45pm, for 50 weeks of the year. Funding is accepted for the provision of free early education for children aged two, three and four years. A team of 15 staff work with the children. Of these, 11 hold recognised early years qualifications. One member of staff holds Early Years Professional Status and another staff member is qualified to foundation degree level.

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