

Twizzle Tops Day Nursery

Vale Farm, Watford Road, WEMBLEY, Middlesex, HA0 3HG



Inspection date

5 July 2016

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers closely monitor staff practice across the nursery and are good role models. They know where practice is weaker and they support and encourage the professional development of staff.
- The nursery works in partnership with other agencies to help ensure the identified specific needs of children are well supported.
- Children are becoming independent, they learn to manage their own personal care needs and are encouraged and supported by staff to do so.
- Managers evaluate children's learning across the nursery. They have introduced a programme to help reduce and close identified gaps in attainment.

It is not yet outstanding because:

- Although managers evaluate the overall effectiveness of the nursery they do not consult widely enough or seek the views of parents to ensure their views form part of the improvements plan.
- In the main, children behave well. Most staff provide clear explanations about why some behaviour is not acceptable. However staff do not always manage instances of unwanted behaviour with a consistent approach. Consequently children do not always gain a clear understanding of the possible risks arising from their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistency in behaviour management practices across the staff team, so that children gain a better understanding of why some behaviour is not acceptable
- consult with parents to obtain their views when evaluating the nursery's overall practice so that improvement plans are based on the views of all those who have a valid interest in the nursery.

Inspection activities

- The inspector observed the quality of teaching and children's learning during both indoor and outdoor activities.
- The inspector conducted a joint observation of practice with the manager.
- The inspector held a meeting with the provider and the manager.
- The inspector sampled a range of documentation including the nursery's self-evaluation document, staff suitability records, observation and assessment records about children's learning, and policies and procedures.
- The inspector spoke with children, parents, staff, the manager and the provider at appropriate times throughout the inspection to gain their views.

Inspector

Gillian Karen Joseph

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have access to clear policies and procedures. The provider ensures all staff attend safeguarding training so their knowledge remains up to date. An improved recruitment and vetting process is in place which contributes to the protection of children. The managers closely monitor and evaluate the overall effectiveness of the nursery. However, not enough has been done to obtain the views of parents so that these also contribute to forward planning. The managers regularly observe practice and hold team and one-to-one meetings with staff. As a result they know what is working well and what needs improving. They are implementing well-considered measures to address identified weaknesses. For instance, they have established a buddy system, whereby the experienced and qualified staff work with new or less experienced staff to guide and improve practice.

Quality of teaching, learning and assessment is good

Staff work with parents to ensure they know children's starting points and interests. Children enjoy a variety of well planned activities, both indoors and outdoors which capture their imagination. Children have a positive attitude towards learning and become engrossed in their activities. For example, the older children make their own sparkly play dough, mould it into different shapes and then marvel at their work. They are eager to show it to others and one child exclaims in admiration, 'that's beautiful'. Staff make good use of resources to support children's learning. They use observations to identify children's next steps and the managers monitor and support the planning. Staff teach all children number recognition from an early stage and use mathematical language during routine activities such as painting, and sand and water play.

Personal development, behaviour and welfare are good

Children benefit from a welcoming and well-resourced environment. The outdoor play area is thoughtfully designed to enable children to enjoy outdoor play and learning in all weathers. Staff are warm and caring towards the children. New babies and older children settle into nursery quickly. They are well supported by the key person system. This ensures every child has a familiar adult who responds sensitively to their individual needs and promotes close partnerships with parents. Children's confidence is considerably promoted because staff listen to the views of children and praise their efforts. Children are forming good friendships and they enjoy talking to one another about their families. Children behave well although staff do not always provide them with clear explanations about why some behaviour is not acceptable.

Outcomes for children are good

All children are making good progress based on their starting points. Additional funding is used effectively to support children's needs. Staff work together with parents and other agencies to help secure appropriate placements and support for children. Children initiate their own imaginative play and work together. They persist and maintain concentration at their chosen activities for a period of time. Staff prepare children well for their next stages, whether that be transition to a new base room within the nursery or transition to school.

Setting details

Unique reference number	EY412962
Local authority	Brent
Inspection number	1049252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	130
Name of provider	Partyman World (Lakeside) Limited
Date of previous inspection	29 July 2014
Telephone number	02081509027

Twizzle Tops Nursery registered in 2010. It is part of a small chain of day nurseries owned by Partyman World Limited. The nursery operates within a family entertainment centre. It is open each weekday from 7am to 7pm for 52 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 17 staff to work with the children, 13 hold an early years qualification.

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