

Childminder Report

Inspection date

18 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are minor weaknesses in the childminder's arrangements for making sure her assistants are suitable to work with children. However, the risk to children is minimised as the childminder does not leave these assistants unsupervised with the children.

It has the following strengths

- Children form very close relationships with the childminder, her family and the team of assistants. This results in a very happy, homely atmosphere.
- The support for children's learning and care needs is good. The childminder is especially well trained and experienced in looking after children with special educational needs.
- The childminder monitors children's learning and development closely. This enables her to quickly recognise where any additional support may be needed. As a result, children make good progress from their individual starting points.
- A wide range of interesting and stimulating activities, outings and visits to local groups help to broaden children's experiences and enable them to socialise with other children.
- The quality of teaching is good overall. The childminder is ambitious and dedicated to providing a high quality service. She has accurately identified that some further work is needed to develop the teaching skills of her assistants.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ apply more rigour to the recruitment of assistants to make sure they are suitable to fulfil their role in working with children. | 19/08/2016 |
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To further improve the quality of the early years provision the provider should:

- develop the quality of teaching to make sure it is of the highest level.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning, both inside and outside.
- The inspector talked to the childminder and her assistants at convenient times during the inspection to find out how they plan for children's learning and development and what they do to keep children safe.
- The inspector carried out a joint observation with the childminder to evaluate how well she monitors the work of her assistants.
- The inspector looked at a range of documentation, including training records, suitability checks, confirmation of qualifications, children's progress reports, the self-evaluation and a sample of policies and procedures.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

There is a lack of rigour applied to the checking of assistants who work with the children. However, all other aspects of the early years foundation stage are met. Safeguarding is effective. The childminder and her assistants have completed relevant training and know what action to take if they have any concerns about a child. Many effective safety precautions are taken within the home and in the minibuses used to transport children. Risk assessments for outings are detailed and this means children's well-being is appropriately prioritised.

Quality of teaching, learning and assessment is good

The childminder closely observes what children are saying and doing and plans activities she knows will challenge them. She is skilled in using spontaneous events to build on children's interests. For example, following a visit to the local fire station, the children thoroughly enjoyed working together to make a model of a fire station. This promoted children's language skills as they talked about what they had seen and had to remember the different features of the fire station. On another occasion, the children showed real interest in observing the childminder's husband using tools to fix something in the garden. To build on their curiosity, he explained what the tools were for and enabled the children to experiment with the tools under his close supervision. Detailed planning and assessment arrangements mean any gaps in children's learning are identified at an early stage. Partnerships with parents, other early years settings and the local schools are good.

Personal development, behaviour and welfare require improvement

There are a small number of outstanding checks for some assistants. However, other arrangements to support children's personal development are effective. They become increasingly confident and independent and relationships between the older children and the younger children are positive. The good quality teaching means children develop a clear understanding of the needs of others. For example, they learn about different cultures and respect the views of others. Daily activities in the childminder's garden, and visits to local parks, the beach and places of interest, mean children have plenty of opportunities to be physically active. Home-cooked, nourishing meals support children's healthy development well.

Outcomes for children are good

Older children develop a good range of skills to help them become ready for starting school. They concentrate well and listen attentively to stories. As the childminder works hard to develop children's speaking and listening skills from a young age, children are confident communicators. They ask questions; they are curious and want to find out how things work. Non-mobile babies are fascinated by the older children and gain a great deal from being around them. In turn, older children develop a caring nature and understand they must be very careful around the younger children.

Setting details

Unique reference number	EY476985
Local authority	West Sussex
Inspection number	1055910
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	11
Number of children on roll	18
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives with her husband and two grown-up children in Burgess Hill, West Sussex. She works with a team of assistants. Funding is accepted for the provision of free early years education for children aged two, three and four years.

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