

Childminder Report

Inspection date

21 July 2016

Previous inspection date

6 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children very well. They have close relationships and this helps to support children's personal and social development and emotional well-being.
- The childminder has taken appropriate action to develop her skills and knowledge. She shows a commitment to developing her service.
- The childminder uses accurate assessments to monitor children's progress. She identifies where additional support may be required, to fully support children's individual needs. All children make good progress in their learning and are well prepared for school.
- The childminder plans activities that suit the individual children's needs and match what they need to learn next. This motivates children well.
- The childminder plans a variety of stimulating experiences for children outside the home, which gives them opportunities to meet a range of people and visit a range of places. This helps to further their knowledge of modern society and diversity.

It is not yet outstanding because:

- The childminder does not make the most of every opportunity to help parents extend their children's learning at home.
- The childminder is not always fully successful in gathering parents' views and opinions of the care and learning, to inform her evaluation of the service she offers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to work in partnership with parents to help them extend their children's learning at home
- extend partnerships by encouraging parents to contribute more to the overall self-evaluation to enhance the development of the provision.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home and garden.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder and the other adult household members.
- The inspector took account of the views of children spoken to on the day of the inspection. The inspector took notice of written accounts from parents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision well to help her identify and secure future improvements. This has helped her to maintain the good quality of provision and address the weaknesses identified at the previous inspection. The childminder has a good understanding of how children learn and develop. She is aware of the procedures to follow if she has concerns about the welfare of a child. Safeguarding is effective. For example, she understands her responsibilities for child protection and monitors patterns of attendance well. The childminder has a good range of policies and procedures, which she reviews regularly so that they meet the current requirements.

Quality of teaching, learning and assessment is good

Children play in a welcoming environment, with well-organised play areas and stimulating resources on offer. The childminder provides a good range of activities, both indoors and outside, that support children's understanding across all areas of learning. The childminder is a good teacher of mathematics. She extends children's mathematical skills well as opportunities arise in their play. For example, as children talk about their upcoming birthdays, they discuss their birthday cake and how many candles they may have. They count together and when children stop, the childminder continues counting further to extend their learning. This is helping children make very good progress in this area of development. The childminder provides children with good opportunities to develop their language skills. She talks to children about what they are doing and uses good questions to encourage them to think deeply. The childminder interacts with the children with enthusiasm and in a positive manner.

Personal development, behaviour and welfare are good

Children develop a good understanding of, and respect for, others. The childminder has a good understanding of how to encourage children's health and well-being. She understands how to encourage healthy eating and the importance of providing daily opportunities for fresh air and exercise. The childminder is a good role model to children. She is consistent in her approach to managing children's behaviour, which is helping children learn how to behave positively and get on well together. The childminder provides praise and encouragement regularly which help boost children's self-esteem.

Outcomes for children are good

All children make good progress from their starting points. Children are well prepared for their next stage in learning and for their eventual move on to other settings. They develop a good range of skills and are well motivated to learn. For example, they have high confidence, learn to take turns and socialise well with others.

Setting details

Unique reference number	EY297623
Local authority	Bristol City
Inspection number	1054388
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 February 2015
Telephone number	

The childminder registered in 2004. She lives in Bedminster Down, Bristol. The childminder operates her service all year round on Monday to Friday between the hours of 7am and 6pm. She offers additional care for children before and after school and during school holidays.

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