

# Childminder Report

**Inspection date**

18 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's caring and welcoming approach has a positive impact on children's personal, social and emotional development.
- The childminder actively supports children's play and gives them encouragement to try new things. Children show that they are happy and settled in the childminder's care.
- The childminder helps to develop children's understanding of healthy lifestyles and how to keep safe effectively. For example, children understand why they must wear sun protection and hats in hot weather and they engage in positive hygiene procedures.
- The childminder provides a wide range of exciting learning experiences to build on children's interest in the outdoors and the wider community. Children grow in confidence and are eager to play and learn. Outcomes are good.

### It is not yet outstanding because:

- The childminder does not always encourage children to explore numbers and other mathematical ideas, to further support this area of their learning.
- At times, the childminder does not use all opportunities to share children's progress with parents, to build further on the good partnerships she has with them overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies to consistently support children's early mathematical development even more effectively
- give parents more precise information about the progress their children make, to enable them to be more involved in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures, and evidence of suitability checks for all adults living in the household.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector had a tour of the areas of the premises where childcare is provided.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She knows the procedures to follow should she have any concerns about a child in her care. The childminder supervises children well and maintains a safe environment in which they can explore. She evaluates her practice well, develops her knowledge and skills, and monitors children's progress. These procedures help her to improve her teaching, monitor how children develop over time and plan to close any gaps in their learning quickly. The childminder provides stimulating activities that help to support children's all-round development well.

### Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of enjoyable learning experiences. Children learn about plants and the outdoors through their frequent trips to parks and woodlands. Resources are easily available to enable children to make choices. Children enjoy role play. They show good imagination; for example, as they use helmets and masks to take on different characters, such as a sparkly monster and a ghost policeman. The childminder actively joins in with the children's play, engaging them in conversations, to develop their communication and language skills. She regularly asks questions to encourage them to solve problems. For example, when children could not fit an object into a box, she used language to help them find a bigger box and solve the problem. Children are motivated to learn and are developing skills for their future learning well.

### Personal development, behaviour and welfare are good

The childminder helps children to develop their knowledge and understanding of healthy lifestyles effectively. She helps them to make healthy choices and to understand where food comes from. For example, children enjoy growing fruits and vegetables at the childminder's allotment. Children eat healthy, home-cooked meals and snacks of fresh and dried fruits. There are well-established routines for play and for mealtimes, which contribute to the children's sense of well-being and self-assurance. Children are well behaved and listen carefully to the childminder. They like joining in with visits to parks, woods and the local library as they engage in their local community.

### Outcomes for children are good

All children learn to be independent, develop good social and communication skills and enjoy learning through play. They learn to share, wait to take their turn and use good manners. All children make good progress from their starting points and are developing the necessary skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY473919
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	979598
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Great Missenden, Buckinghamshire. The childminder offers care throughout the week, including before and after school, and works for most of the year.

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Piccadilly Gate  
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