

Inspection date	21 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not meet all requirements for the Early Years Register and the Childcare Register. Children's health and well-being are significantly compromised.
- The provider fails to ensure that the premises are fit for purpose. Risk assessment is weak and children are exposed to significant hazards. The provider does not identify and make safe several aspects of the outdoor environment that are dangerous, particularly the rear wall in the garden, where children play daily.
- The quality of teaching is variable. Not all staff have the skills to maximise children's learning experiences. Observations and assessments are not always accurate to identify and plan for what children need to learn next. Children's progress is not good enough.
- The provider does not monitor the effectiveness of teaching to identify all weaknesses and take swift action to provide the best possible outcomes for children.
- Activities and routines are not always organised well enough to ensure that children's learning needs are consistently met. Children are often kept waiting, which reduces the amount of time they engage in meaningful play and learning experiences.

It has the following strengths

- The provider and staff have established links with other early years settings and local primary schools children attend to provide continuity in care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ take immediate action to ensure that all areas of the premises are safe, well maintained and fit for purpose, and that children's health and safety is consistently a high priority | 05/08/2016 |
| ■ ensure that children and staff are not exposed to any potential risks or hazards, indoors and outdoors, with particular regard to the garden; demonstrate how risks are being managed, both indoors and outside | 05/08/2016 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ complete precise observations and assessments of children's achievements, using the information gained to plan challenging activities that support each child's development effectively to extend and build on their learning | 22/08/2016 |
| ■ monitor the quality of teaching effectively so that any gaps in children's learning, and weaknesses in staff teaching, are quickly identified, and take positive action to secure consistently good practice | 22/08/2016 |
| ■ ensure activities and routines are well organised so that children are able to spend more time engaged in purposeful play and enjoy their learning experiences. | 22/08/2016 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including risk management, attendance records, accidents, staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the provider and the nursery manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although staff know the procedure to follow if they are concerned about a child's welfare, the provider does not recognise and eliminate significant risks to children's welfare outdoors. There are several loose bricks in the crumbling garden wall, which children play next to daily. During the inspection, these loose bricks fell out easily on contact. This part of the outdoor play area is very unsafe to children and staff nearby. There were also splinters sticking out of the top of a broken fence, beside tyres that children climb on. These dangers pose substantial safety risks to children but are not included in the risk assessment process. The provider failed to take immediate action to safeguard the children when these risks were brought to her attention at the beginning of the inspection. Most staff are well qualified and attend relevant training. However, the quality of teaching is variable, which reduces children's learning experiences. The provider does not always monitor the effectiveness of teaching effectively. She has not identified that some staff do not have the same level of skill to help children make the best possible progress. Partnership with parents is positive.

Quality of teaching, learning and assessment requires improvement

Not all staff use the information gained from observations and assessments to identify if there are any gaps in children's learning. They do not always build on children's individual interests and plan purposeful activities that challenge children's development from the start. Children are generally well engaged. For example, they enjoy listening to stories about their favourite characters and use their imagination to build houses of straw and wood. Children learn how to use simple science equipment; they practise scooping and pouring and wait in anticipation for their 'volcanos' to erupt. Not all staff support children's future learning as effectively as possible. For example, they do not listen carefully to what children are saying and give them enough time to explain what they are doing.

Personal development, behaviour and welfare are inadequate

Children's well-being is compromised by the provider's poor maintenance of the premises. Her lack of understanding of the importance of risk assessment, and her failure to make all areas of the premises safe, have a detrimental effect on children's safety. Children form attachments with their key persons, who help them to understand acceptable behaviour. Children are encouraged to be kind, tolerant and to take turns. Children enjoy the activities and know the routines, although these are not always organised effectively to engage their interest. For example, during group times, children quickly get restless as they have to sit for extended periods before moving to their choice of activity.

Outcomes for children require improvement

Children develop some of the skills they need for school. They learn about differences and begin to understand that they are unique. Children learn to socialise and are inquisitive about how things work. However, children are not always motivated to learn and some lose interest as activities do not always engage them effectively.

Setting details

Unique reference number	EY484385
Local authority	Gloucestershire
Inspection number	999435
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	47
Name of registered person	1st Dibbs Ltd
Registered person unique reference number	RP906994
Date of previous inspection	Not applicable
Telephone number	01453821241

1st Dibbs registered in 2014 and is located in Stonehouse, Gloucestershire. The setting employs seven members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 5.45pm. The setting provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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