

The Sunshine Centre

The Sunshine Centre, Edmunds Road, Banbury, Oxfordshire, OX16 0PJ



Inspection date	18 July 2016
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their individual starting points. The staff make sure that they form a clear understanding of children's needs when they join and set appropriate challenges in their play to help them develop well.
- Staff and managers carefully monitor children's learning and successfully identify those who need extra support to learn. They make good use of their resources and skills to make timely interventions in children's development and help those with lower starting points to catch up with the progress of others.
- Staff form strong bonds with children and establish effective partnerships with parents and other professionals involved in children's learning. They regularly share information and strategies that help parents to support their children's care and learning at home.
- Managers monitor the quality of provision effectively and they continuously develop the skills of the staff team. They ask staff, parents and children to give feedback to inform their evaluations and make improvements that directly benefit children's learning.

It is not yet outstanding because:

- On occasion, staff do not provide children with enough focus during daily routines. Some children become distracted or disengaged from the task in hand.
- Staff do not consistently help children to understand some risks and what they can do to keep themselves safe and well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff interaction with children during routine parts of the day so that children remain engaged and motivated to learn
- help children to learn how to manage risks and gain an understanding of how to keep safe and well.

Inspection activities

- The inspector observed staff interactions with children during daily play routines.
- The inspector spoke to some parents and took account of their views.
- The inspector and members of the management team observed planned activities and evaluated the quality of staff's teaching skills.
- The inspector held a meeting with the centre manager and deputy manager.
- The inspector viewed a wide range of documentation, including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor staff performance closely and continually support staff to develop their skills further. They have improved the quality of teaching and children's outcomes through training and gathering information, particularly to support children's literacy and communication skills. Safeguarding is effective. Managers ensure that they keep up to date with local child protection procedures and that staff know how to respond if they are concerned for children's safety. Staff prioritise children's safety and well-being and make accurate assessments of hazards in their play to keep risks to a minimum. For example, as the weather was exceptionally warm during inspection the staff introduced more water play activities, made sure that children's clothing was suitable and took fresh drinking water to those children playing outside.

Quality of teaching, learning and assessment is good

Staff observe children well during their play and form accurate assessments of their learning. They ask parents to share their views about their children's abilities from the start and keep them up to date with the progress they are making. Children who have delay in their development receive extra support to catch up, and the staff make good use of additional funding they receive to support children's learning. Staff ask questions and offer explanations to expand children's ideas and understanding as they play. For example, staff help children to compare the shapes in a sorting game to shapes of objects in their environment, and staff ask them to recall other familiar shapes. Staff encourage older children to play in groups and to become more independent, in preparation for their move on to school.

Personal development, behaviour and welfare are good

Staff interact with children very well and help them learn how to behave positively and form good friendships with one another. Young children and babies have close bonds with their caregivers, who help them to feel safe and secure. Children enjoy a range of activities and experiences that staff plan to teach them about the world around them and their place in it. For example, children have made their own portraits to explore their similarities and differences, and they participate in cultural celebrations from one another's home lives.

Outcomes for children are good

Children readily explore and investigate their surroundings. For example, they paddle in water and notice the difference in temperature on their feet, and talk about the movement of the water. Children develop good mathematical skills, such as using the language of size and shape when investigating the toy insects. Children use good imaginative skills, and build storylines into their make-believe and pretend play activities.

Setting details

Unique reference number	EY338625
Local authority	Oxfordshire
Inspection number	1056075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	73
Number of children on roll	158
Name of registered person	The Sunshine Centre
Registered person unique reference number	RP518096
Date of previous inspection	28 August 2014
Telephone number	01295 276769

The Sunshine Centre registered in 2006. It is located in Banbury, Oxfordshire. Within the children's centre, the 'Tots' day care is open each weekday during school term times. Sessions are from 8.45am to 11.45am for children aged between three and five years, and from 12.45pm to 3.45pm for children aged two years. A separate full-day care nursery (Children Centre Childcare), housed within the school, offers care for children from three months to 11 years all year. This nursery opens from 8am to 6pm each weekday. The whole centre employs 23 staff, 21 of which hold relevant childcare qualifications from level 3 to level 8. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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