

Kennet Day Nursery

Kennet Day Nursery, Civic Center, Reading, Berkshire, RG1 2LZ



Inspection date

Previous inspection date

18 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff training opportunities are exceptional and worthy of sharing with others. Staff use their secure knowledge to underpin children's learning, helping them to make the best possible progress.
- The management and staff undertake thorough self-evaluation to ensure positive outcomes for children and a safe environment, rich with learning opportunities.
- Staff undertake regular observations and use their detailed assessments to inform their planning for children's next steps; all children make exceptional progress.
- Staff celebrate the culture and diversity of all the children. For example, they invite parents to work in partnership with them to help children learn about the differences between themselves and others in society.
- Staff plan and provide highly stimulating and challenging activities, which motivate children to learn through play.
- Partnerships with other professionals are timely and support all aspects of children's development.
- Staff prepare children exceptionally well for school. For example, they implement an enjoyable and informative six-week transition plan and encourage their independence continuously.
- Children form close bonds with staff. They feel confident exploring their surroundings and behaviour throughout the nursery is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, so all children continue to benefit from high levels of engagement and continually have the best opportunities to learn and make progress.

Inspection activities

- The inspector looked at areas of the premises that children use.
- The inspector interviewed staff and management to assess their knowledge about the early years foundation stage and safeguarding children.
- The inspector carried out joint observations with the managers.
- The inspector met with parents to gain their views of the setting.
- The inspector sampled documentation, including children's learning journals, the setting's policies, and staff qualifications and training.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a secure knowledge of the procedures for reporting any welfare concerns to keep children safe from harm. Evaluation of the setting is exceptional. Management and staff work together to identify areas for development; for example, there has been a recent drive to improve mathematics and mark-making opportunities. Staff work exceptionally well with professionals, such as health visitors, local authority advisors and speech and language therapists, to ensure the best possible outcomes for children's development. Management holds regular supervision and staff meetings to discuss children's progress, and to support staff to implement next steps and improve outcomes for children. Parents report their children make excellent progress at the nursery. Communication with parents about their children's achievements is outstanding.

Quality of teaching, learning and assessment is outstanding

Staff teach with enthusiasm and children learn many new skills. For example, children enjoy building structures, such as in the 'builder's yard', and inspect them for safety with staff. Children engage in exciting activities that encourage their physical skills and literacy opportunities. For example, staff read traditional stories, such as 'The Three Little Pigs', while encouraging children to construct houses from wood, straw and building bricks. Children use their imaginations well. For example, they re-enact parts of the story with puppets, although the organisation of some larger group-based activities are still developing, to raise children's level of attention. Staff support children who are learning to speak English as an additional language. For example, staff introduce pictures and key words in children's home languages. Staff organise special events to extend learning; for example, children visit the local Sikh temple and go on picnics.

Personal development, behaviour and welfare are outstanding

Children settle quickly and form secure attachments with their key person. Children happily approach staff for reassurance when needed. Staff's knowledge about children is exceptional. For example, in conversations, staff are able to identify every child's unique character, learning and care needs. Staff encourage positive relationships between children, subtly teaching them right from wrong, while reinforcing good behaviour, such as sharing and taking turns. Staff encourage children to develop independence skills, such as while putting on coats, washing hands and eating healthy meals.

Outcomes for children are outstanding

Children develop excellent skills in preparation for their next stage in learning. For example, they count cutlery as they lay the tables, sing counting songs and learn to write their names. Furthermore, babies and toddlers enjoy exploring; for instance, they play with bubbles and make marks with giant chinks, helping to develop their fine-motor skills.

Setting details

Unique reference number	EY483460
Local authority	Reading
Inspection number	1000469
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	90
Name of registered person	Reading Borough Council
Registered person unique reference number	RP518112
Date of previous inspection	Not applicable
Telephone number	01189 372509

Kennet Day Nursery registered in 2014. It operates from the Reading Borough Council civic offices in Reading, Berkshire. The nursery is open each weekday from 8am to 6pm and operates all year round, excluding bank holidays. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 23 staff; of these, two hold early years practitioner status and 19 staff hold relevant early years qualifications from levels 2 to 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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