

# Kids' City at Henry Cavendish, Streatham



Henry Cavendish Primary School, Streatham Site, Dingley Lane, London, SW16 1AU

<b>Inspection date</b>	18 July 2016
Previous inspection date	10 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have developed highly effective ways to inspire children to take on duties and responsibilities within the club. For example, children enjoy being the table manager for snack time during which they encourage other children to eat healthily and uphold good behaviour. This supports children's self-esteem and emotional well-being.
- The manager and staff have positive relationships with the staff at the school. They share information about children and their specific needs or interests, as well as adopting some of the school's policies. For example, staff follow the same school rules, which helps to provide a consistent approach to behaviour management.
- Staff extend children's thinking and encourage their imaginations successfully. The manager and staff monitor activities effectively and share details with parents and school teachers to help provide continuity between home, school and the club.

### It is not yet outstanding because:

- Staff do not provide a broad range of activities or a suitable area for children to enjoy quiet activities outside. This does not fully support children who prefer to play outside.
- Staff do not consistently offer a wide variety of different materials for the children to explore and use creatively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider range of activities and play experiences to support children who prefer to play and relax outside
- develop more opportunities for children to explore and use different materials creatively to extend their experiences further.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed children in the inside and outside environments.

### Inspector

Kayleigh Fletcher

## Inspection findings

### Effectiveness of the leadership and management is good

The manager understands her role well and successfully encourages continuous improvement. Staff are supported to gain further qualifications to increase their skills. The manager monitors staff performance through an effective system of appraisals, meetings and observations which helps to identify priorities for professional development. Staff seek the views of children and parents to make improvements to the service they provide and evaluate their provision effectively. Safeguarding is effective. Staff have good knowledge of the signs and symptoms which could indicate concerns about a child's welfare and understand the procedures to follow to protect them from harm. Staff have good relationships with parents and keep them informed about any accidents, children's experiences and the operation of the club.

### Quality of teaching, learning and assessment is good

Staff are skilful at providing activities to meet the varying ages and stages of development of children within the club. Staff model language well and extend conversations and topics to develop children's thoughts and ideas. They value children's home languages and support them well. For example, children can reply to the register in any language they know. Children remain engaged and focused during activities which they have chosen, such as by voting. Staff raise children's awareness of different cultures from around the world. For example, children enjoyed dancing and playing with a large dragon head for Chinese New Year.

### Personal development, behaviour and welfare are good

Children behave very well. They understand the rules and expectations of the club and follow them. Staff help children to understand about the importance of healthy lifestyles. Children enjoy volunteering to help staff with tasks, such as washing up or handing out plates during snack time. Staff encourage children to share news which is important to them. For example, children enjoy playing instruments they have been learning to their friends. Staff value children's ideas and suggestions well. For example, children decided that it is not fair for children who are unable to eat dairy foods to miss out on a frozen yoghurt snack, so staff froze some fruits instead. Children are polite and considerate of others. Staff encourage children to be accepting of differences. They encourage children to become independent in their care needs and provide effective help to support their individual needs.

## Setting details

<b>Unique reference number</b>	EY436011
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1054406
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Trojans Scheme
<b>Registered person unique reference number</b>	RP900894
<b>Date of previous inspection</b>	10 September 2012
<b>Telephone number</b>	07715208270

Kids' City at Henry Cavendish School registered in 2012 and is located in the London Borough of Lambeth. The after-school club opens from 3.30pm until 6pm, Monday to Friday, during term time only. The club employs five members of staff, of whom four hold appropriate qualifications at level 3.

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