

Childminder Report

Inspection date	18 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they feel comfortable and settled in the childminder's care. They form a strong attachment to her and this helps them to develop confidence and a sense of belonging.
- The childminder sets consistent boundaries for children's behaviour and this helps them to feel safe and secure. They behave well.
- The childminder gathers important information from parents about children's development that helps her to make accurate assessments of their learning needs when they join her setting. She works closely in partnership with parents and keeps them fully informed about their children's learning.
- The childminder provides enjoyable and interesting experiences that motivate children to learn. She uses the skills she has gained through her qualifications and training to deliver a programme of activities to encourage progress in many areas.
- The childminder evaluates her practice and the activities she provides. She takes account of the views of parents and children to support her plans for improvement.

It is not yet outstanding because:

- Children do not always have enough help to gain a greater understanding about words and their meaning.
- The childminder sometimes misses opportunities to help children develop their independence to aid their well-being and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop an even greater understanding that words carry meaning
- support children's developing skills of independence to help them learn skills for the future.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection and spoke to children.
- The inspector took account of the views of parents by reading their comments and views.
- The inspector looked at relevant documentation, including children's progress records, suitability and qualifications, accident and incident records and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised. She maintains an efficiently run setting. Safeguarding is effective. The childminder is fully aware of her responsibilities to keep children safe. She understands the procedures to follow if she is concerned about the well-being of a child in her care. The childminder carries out thorough safety risk assessments of her premises. She conducts regular fire drills and helps children learn how to keep themselves safe. She checks the progress of the children's learning and is skilled in identifying most of their needs. The childminder continually updates her professional development to enhance her skills and uses this to maintain the good quality of her teaching and achievements for children.

Quality of teaching, learning and assessment is good

The childminder assesses children's development and provides appropriate learning experiences and resources to meet most of their needs. The childminder extends children's learning, for example, by asking questions and making suggestions when they play with a large variety of imitation fruit, vegetables and groceries. Children enjoyed identifying the names of the items and discussing how they are used in cooking. She supports children well, for example, when children wanted to turn their play into a shopping activity, she provided resources to make shelves. Their learning was extended by asking children to separate the healthy from unhealthy food. This helped children to learn about the world, develop new vocabulary and count and handle money.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder and look forward to spending time with her. She is attentive, kind and caring. She provides children with a healthy diet and prepares nutritious home-cooked meals. Children learn about good hygiene practices and they wash their hands freely. The childminder takes them to parks and play centres daily where they practise their physical skills. Play resources are provided for the children and are appropriate for their ages. Children have fun being creative. For example, they practise scissor skills by cutting coloured dough into pieces and they make a pretend ice-cream sundae. The childminder helps children to feel proud of their achievements and praises them to help boost their self-esteem.

Outcomes for children are good

Children make good progress in their learning. The childminder prepares them well for school. She teaches them the names and sounds of letters and they learn to recognise and spell their own names. Children develop early writing skills when they write shopping lists during imaginative play activities. They can move the hands of a toy clock and learn to tell the time.

Setting details

Unique reference number	EY474690
Local authority	Waltham Forest
Inspection number	992583
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates her service on Monday to Friday, from 8am until 6pm, all year round, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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