

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder completes extremely thorough and precise assessments on children. She shares these fully with parents and the nursery settings children attend, and works seamlessly with them all to track, review and plan for children's progress.
- All children make outstanding progress from their starting points. They are inspired, challenged and highly motivated by the childminder's combination of play activities and practical experiences. For example, children observed a combine harvester and sheep being herded at a working farm, as well as wool being woven.
- The childminder has high expectations of children and seizes every possible opportunity to accelerate their learning. For example, she teaches children to ride a two-wheeled bike, and helps them to understand and recognise three-dimensional shapes, use money and tell the time.
- Children's well-being and needs are excellently supported by the childminder. They exude confidence, are extremely emotionally secure and independent. Children develop a strong understanding about good health and how to keep themselves safe, for example, when boarding trains and buses which they do regularly.
- The childminder is highly qualified, professional and knowledgeable about child development. She makes excellent use of self-evaluation, and the knowledge and skills she gains from training and independent research, to improve her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create an even wider range of opportunities to develop children's understanding and skills in using technology.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for their use.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.
- The inspector sought and took account of the views of all parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's knowledge and understanding of the procedure to follow if she has concerns about a child's welfare is highly secure. She implements immensely effective safety procedures, such as for outings. The childminder reflects deeply on her practice and outcomes for children. She assesses herself against extremely challenging criteria and uses this to identify and target astute priorities for further improvement. For instance, she joined the online forestry commission to assist her strive for creating more challenging and adventurous outdoor experiences.

Quality of teaching, learning and assessment is outstanding

Parents say children talk constantly about the activities they have engaged in and what they have learned. The childminder plans wonderful experiences and activities to help children learn about the natural world, and people and communities. For example, she took them to the zoo where they handled and fed bamboo to life-size and life-like animatronic pandas. She explained how igloos are built and how they provide warmth, and then inspired children to make their own using ice cubes. The childminder asks children questions that prompt them to think and reflect on past experiences and to develop their own ideas. She clarifies what younger children are saying, often adding words to encourage progression from single words to sentences. Children have superb opportunities to experiment with texture, for example by dipping their finger in a blue jelly pond or tasting 'cereal straw' during farmyard play. Children have some good opportunities to learn about and use technology, although these are not fully developed.

Personal development, behaviour and welfare are outstanding

Children settle in to the childminder's care really quickly. They happily go to sleep, showing they feel extremely safe and secure. Children enthusiastically help to tidy away toys and lay the dinner table. The childminder uses her excellent creativity to help children develop a positive attitude about religious differences. For example, children had great fun making rangoli patterns out of coloured pasta during the festive period of Diwali. Children use a wall mirror and picture cards to identify and express how they are feeling each day. They engage in a great deal of physically active play, both indoors and outdoors. They enjoy very healthy food, such as the jam they make themselves from home-grown fruits, and learn how their body works, for instance by removing and talking about the internal organs, muscles and bones of a skeleton model.

Outcomes for children are outstanding

Children are excellently prepared for starting school. They very competently manage their own personal care and are extremely inquisitive and motivated to learn. Children learn to recognise and write their name, link letters to sounds and apply mathematical skills.

Setting details

Unique reference number	EY477815
Local authority	Surrey
Inspection number	977575
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Walton on Thames, Surrey. The childminder has qualified teacher status and works on Monday to Friday throughout the year.

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