

# YMCA Cutbush Pre School

Cutbush Childrens Centre, Cutbush Lane, Southampton, SO18 2GF



<b>Inspection date</b>	15 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff treat children with respect, courtesy and affection. Children of different ages respond well to their encouraging and responsive manner and they feel happy, safe and secure. They enjoy each other's company and learn to share the resources and activities. Children behave well towards one another.
- The manager evaluates the quality of provision effectively. For example, she checks how well activities and resources meet children's needs.
- Staff interact with children effectively, such as by asking children questions that focus their attention and develop their thinking skills well. Children are highly motivated to learn. They develop good concentration during their activities. Children make good progress from their starting points and develop a range of skills ready for the future.
- Staff consistently support children's independence. For example, children serve themselves at snack time and often lead the direction of their activities.

### It is not yet outstanding because:

- Children do not always have opportunities to find out about letters, words and print to extend their literacy development further.
- Staff do not always use assessments as well as possible to precisely plan for children's progress, to help them achieve the highest levels of attainment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about letters, words and print to extend their literacy development further
- extend the use of assessment to plan even more precisely for children's progress, to help them achieve the highest possible levels of attainment.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, including the pre-school's self-evaluation, records of children's progress, and documents relating to safeguarding.
- The inspector spoke parents during the inspection and read the pre-school's record of parental views.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supports staff well. She ensures that staff develop their skills and knowledge. For example, staff have completed training that supports their understanding of child development. The manager reviews children's progress regularly to check for any gaps in their learning. Good partnerships with parents and the school help staff, parents and other professionals to work together well to meet children's needs. Safeguarding is effective. Thorough recruitment procedures check staff are suitable to work with children. The manager and staff keep updated with current safeguarding practice. They have a confident knowledge of how to manage any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of children as individuals. They skilfully adapt their teaching to support children of different ages and abilities. For example, staff talked to children in ways that enabled them to compare the sizes, colours and weight of little toy bears. Children enjoy the wide range of stimulating activities on offer and engage in them with enthusiasm. For instance, children explored the changing feel and texture of a mixture of cornflour and water with much interest. Staff keep accurate records of children's progress and achievements to help monitor their learning and achievements. They communicate with parents and listen to their views about their children's learning. This helps support a shared approach to children's learning.

### Personal development, behaviour and welfare are good

Staff consistently help children learn about the expectations of behaviour. For instance, they discussed the pre-school's values with children during group time. Staff encourage healthy lifestyles well. For example, children choose from a range of healthy food during snack time. They learn about the importance of keeping clean and washing their hands before eating. Children learn about their own and other people's cultures and customs. For example, they celebrate festivals and cultural events that reflect their own and others' backgrounds. Staff help prepare children for starting school well. For example, during the inspection, children explored items of school uniform and looked at pictures of their forthcoming school. This helps children feel confident about future changes.

### Outcomes for children are good

Children explore activities and interact with each other very confidently. They listen well and are keen learners. They develop their mathematical and language skills well. For example, they enjoyed counting and talking about the objects pictured on a set of dominoes. Children use their imaginations well and develop good physical skills. For instance, they used play dough to make models. Children are well prepared for the next stages of their learning and education.

## Setting details

<b>Unique reference number</b>	EY478472
<b>Local authority</b>	Southampton
<b>Inspection number</b>	976926
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	YMCA Fairthorne Group
<b>Registered person unique reference number</b>	RP906223
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02380 476283

YMCA Cutbush Pre School registered in 2014. It operates from Cutbush Children's Centre in Cutbush, Southampton, in Hampshire. The pre-school is open during term time on Monday, Tuesday and Wednesday from 12.30pm to 3.30pm, and on Thursday and Friday from 9am to midday. A total of three staff currently work at the pre-school, all of whom hold early years qualifications at level 3 or above. The pre-school receives funding to provide free early years education for children aged two and three years.

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