

# Noah's Children Nursery

New Testament Church of God, 89 Stroud Road, Gloucester, GL1 5AH



## Inspection date

19 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner and staff make good evaluations of the provision and use feedback from parents and children. They target areas for further development and examine the impact of changes on children's progress well.
- Staff make accurate assessments to monitor children's learning and development. They use the information well to plan a range of activities. Staff engage children well through good teaching and planned play opportunities that meet children's needs and interests.
- Children form good attachments with their key persons. They help children to cope with changes. Children develop confidence, are motivated and enjoy learning.
- The staff provide stimulating and safe environments for the children to explore. Children can choose what to play with and can use their own ideas to extend their learning. All children make good progress.

### It is not yet outstanding because:

- Sometimes, children do not have opportunities to continue their learning outside depending on the weather.
- Staff miss some occasions to find out information about what children can do from parents, such as when they are new to the setting, to help them identify children's abilities from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor environment so that children can access it in all weathers to enhance their learning and development
- develop the ways in which information about children's learning and development is gathered to better establish children's starting points.

### Inspection activities

- The inspector observed the quality of teaching for children indoors.
- The inspector carried out a joint observation with the owner.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector examined paperwork, including children's records, and policies and procedures.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The owner and manager supervise staff well and plan appropriate professional development. They provide mentoring support for new staff to help them better understand how to observe and assess children's learning and development. The owner evaluates the provision well and makes targeted improvements to meet children's needs. For example, children planted and looked after a sensory garden to help them learn about nature and using their senses. All staff work well with the parents to support children's development. They share strategies for helping children learn new skills. For example, they use sticker charts to support children at home and then reinforce this with achievement vouchers in the setting. Safeguarding is effective. The staff keep children safe and know how to act on concerns about the welfare of children. They teach children how to risk assess and manage the steps down to the outdoor area.

### Quality of teaching, learning and assessment is good

The staff understand how children learn and develop. They use this knowledge to plan activities and experiences to meet children's needs and interests. Staff interact well with children to extend their learning as they play. For example, staff asked children questions as they shared a book to help identify the different characters and to predict what might happen next. Staff support children's developing language well. Children love joining in with action rhymes linked to letter sounds and copy words said by staff.

### Personal development, behaviour and welfare are good

Staff are good role models for the children and demonstrate positive actions to help children learn to respect others. For example, when playing with the flour staff encouraged children to take turns sitting in the trays and to share the different tools. Children can choose what to play with and they like to experiment. They play with the electronic keyboard and work out which buttons make sounds and which play tunes. Children learn to make healthy choices such as through discussions at mealtimes. Staff provide opportunities for children to develop independent skills. They encourage children to peel the bananas themselves at snack time.

### Outcomes for children are good

Children are happy to explore and learn. They develop good self-care skills; they pour their own drinks and use knives to put spread on their crackers. Children develop good mathematical skills and show understanding of how to solve problems. For example, when playing with the toy pigs, children counted how many they had and could work out that if they had two pigs, adding one more made three. All children get the opportunity to play together. They also visit the local school. They are prepared well for moving on in their learning.

## Setting details

<b>Unique reference number</b>	EY477948
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	975378
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	22
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Noah's Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP905784
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07806755137

Noah's Children Nursery registered in 2014 as a privately run setting. The nursery is situated near the city centre of Gloucester. The setting opens each weekday from 8am to 6pm for 51 weeks of the year, excluding bank holidays. Three members of staff hold appropriate qualifications at level 3. A volunteer helper sometimes works with the children as well. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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