

# Childminder Report

<b>Inspection date</b>	20 July 2016
Previous inspection date	17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of interesting and challenging experiences, which children enjoy. She uses effective teaching techniques to ensure she engages all children successfully. All children make good progress in their learning.
- Children are happy and confident in the childminder's care. They develop close, warm relationships with her, which successfully support their emotional development.
- The childminder has worked extremely hard since her previous inspection to address the actions and recommendation raised. For example, she has introduced an effective new system to help her monitor children's learning and development. This has helped her to accurately identify when children need extra help.
- The childminder reflects on her practice and now uses self-evaluation effectively to identify areas for improvement and to develop positive outcomes for children.
- The childminder teaches the children about positive behaviour. Children develop strong friendships and play well together. They share, take turns and are kind to one another.

### It is not yet outstanding because:

- On occasion, the childminder misses opportunities to further children's interest and enjoyment of books, to fully support their early literacy skills.
- The childminder does not always make the best use of her good relationships with other settings children attend to share information about their progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their early literacy skills
- strengthen ways of sharing information with all other settings that children attend.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector and childminder observed children during outside play and completed a follow-up discussion about children's progress and learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from their written comments.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection procedures and her role and responsibility in keeping children safe. She knows what to do in the event of having concerns about a child in her care. The childminder has established effective partnerships with parents. The childminder provides a welcoming, stimulating environment and works hard with the children so that they are school ready, which they appreciate. Since the last inspection, the childminder has improved the way in which she tracks children's progress and now involves parents more in their children's learning. The childminder effectively uses new skills gained through training. For example, children take part in enjoyable activities outside which develop their mathematical language and skills. This has a positive impact on their learning.

### Quality of teaching, learning and assessment is good

The childminder asks children useful questions, which encourage them to solve problems and share their ideas. For example, children are able to try out their ideas to get toy dinosaurs out from a block of ice. They hit it with pebbles, place it in warm water and pour salt over it. They enthusiastically work together and excitedly guess which one will be successful. Children enjoy counting in routines and activities, and learn about fractions. For example, they estimate how much water they have left in their bottles using words such as 'half' and a 'quarter'. The childminder observes and checks children's progress regularly. She quickly identifies and closes any development gaps.

### Personal development, behaviour and welfare are good

Children are happy, confident and settled in the childminder's care. They have regular opportunities to be physically active and play outdoors. For example, they visit the childminder's horse and play in the exciting outdoor area, balance on planks of wood, jump on the trampoline and pretend to cook food in the mud kitchen. Children follow thorough hygiene routines and develop a good awareness of healthy lifestyles. The childminder supports children to be independent, such as to attend to their own personal needs and pour their own drinks.

### Outcomes for children are good

Children make at least good progress from their starting points. They are enthusiastic, curious and motivated to learn. They develop good listening skills, speak in full sentences and use descriptive words to express themselves. They count confidently as they play, recognising words and numerals. Children show pride in their achievements and gain confidence in their abilities, as the childminder gives them lots of praise and encouragement. This helps them to gain the necessary skills they need for the next stage in their development and, eventually, school.

## Setting details

<b>Unique reference number</b>	EY284016
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1054542
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Street, Somerset. The childminder provides care each weekday for 48 weeks a year. The childminder holds an early years qualification at level 3.

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