

Inspection date	18 July 2016
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection a number of successful changes have been made to improve the quality of the provision.
- The recently appointed manager is committed to providing high-quality early years experiences. She works closely with experienced area managers to review practice and make positive changes. Overall, the manager evaluates the quality of provision well. She takes into account the views of staff when planning future improvements.
- Staff monitor children's progress closely and are aware of the next steps they need to take in their learning. This enables them to identify any gaps in children's learning and implement plans to ensure they make good progress.
- Staff gently support children to manage their behaviour. They consistently recognise and praise children when they observe examples of good behaviour. Staff talk to children about the impact their behaviour has on others and help them to develop their friendships.
- Staff work very well with a range of other professionals and outside agencies in order to effectively meet the needs of all children.

It is not yet outstanding because:

- Parents are not given enough opportunities to be actively involved in evaluating the quality of the provision.
- Opportunities to develop children's independence skills are not consistently developed by some staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways of involving parents more consistently in evaluating the quality of provision when planning future improvements
- extend opportunities for children to develop their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the possible signs of abuse. They know the procedures to follow should they have any concerns about the welfare of a child. Robust recruitment and vetting procedures ensure that all staff are suitable to work with children. Managers closely monitor the work of staff. They observe staff as they work with children and offer suggestions on how practice could be further improved. Managers regularly meet with staff to discuss children's progress and other aspects of their role. This enables managers to identify and plan for any future professional development needs of staff. Staff have developed effective links with local primary schools. They meet with Reception class teachers, working closely together to ensure the move to school is handled sensitively.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's current interests. They use this information to encourage children to try new experiences and to motivate them in their learning. Staff support children's communication, social and physical skills well. They talk to children about what they are doing as they play and introduce new and exciting words. For example, as children make pretend magic potions outdoors, staff talk to them about the changes they can see. They introduce words, such as mystical, which help to ignite children's interest and excitement. Staff support younger children to develop their counting skills. For instance, they sing number rhymes and encourage children to count objects as they explore. Older children are introduced to a wide range of mathematical vocabulary and concepts as they play. For example, children are supported to use words, such as taller and shorter, when building towers with blocks. Staff talk with parents about their observations of children's progress and share their child's next steps in learning.

Personal development, behaviour and welfare are good

Staff know children well. They have a good knowledge of their emotional and care needs. Staff respond to children immediately, helping them to feel emotionally secure and safe. Staff are always on hand to offer praise and reassurance when needed. They are positive role models who create a happy, nurturing and inclusive environment. The key-person system is effective in helping children to settle if distressed. Staff inform parents of things which their child has enjoyed doing in nursery on a daily basis. Staff understand the importance of fresh air and exercise. Children have daily opportunities to develop their large physical skills outdoors. Staff provide a wide variety of healthy meals and snacks. Fresh drinking water is always available should children require it.

Outcomes for children are good

Children are active and confident learners. Babies enjoy exploring their surroundings and learn new words as they play. Older children develop a range of early numeracy and literacy skills. This helps to prepare them for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY486593
Local authority	Oldham
Inspection number	1029180
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	100
Number of children on roll	63
Name of registered person	Channings Childcare Ltd
Registered person unique reference number	RP901377
Date of previous inspection	21 September 2015
Telephone number	0161 478 6868

Channings Childcare was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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