

Childminder Report

Inspection date

18 July 2016

Previous inspection date

25 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates her persistent drive for excellence. She has made immense improvements since her last inspection and continually strives to provide children with the highest quality learning experiences.
- The childminder is extremely committed and passionate about her work. She has the highest expectations of what children can achieve. Children flourish in the incredibly stimulating, well resourced and vibrant environment.
- Children display exceptional communication and language abilities. Older children talk articulately about their experiences and interests. All children demonstrate excellent understanding and listening skills. The childminder asks thought-provoking questions, challenging children's thinking to the highest level.
- Parents are, especially, grateful and praise the dedication the childminder displays in supporting them and their children. Parents are extremely delighted with the learning opportunities their children have and the excellent progress they are making in the childminder's care.
- Partnerships with other professionals are very robust. These help to promote a shared and positive approach to children's learning. The childminder works extremely closely with health visitors and discusses joint reviews of young children's development.
- The childminder displays a very caring and calm nature. She provides an, especially, welcoming and homely environment. This helps children to settle quickly and build very secure relationships with her. Children display a deep sense of belonging and their emotional well-being is extremely strong.
- The childminder's precise observations and assessments help her to identify and plan what children need to learn next. Her monitoring of children's progress is superb and contributes significantly to the exceptional progress they make in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans for enabling children to move even more freely between the indoor and outdoor environments.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She also spoke to the local authority childminding network lead officer.
- The inspector checked a selection of documents, including children's records, assessments, suitability checks and training certificates.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector discussed the childminder's self-evaluation. She took account of the views of parents spoken with during the inspection and from their written comments.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder displays an excellent knowledge of the possible signs of abuse and neglect. She is extremely confident in knowing how to report any concerns about children's welfare. The childminder is continually improving her excellent knowledge to support her outstanding practice. She places a very strong focus on her continued professional development and training. This has a very positive impact on the children's achievements. The childminder constantly and meticulously reflects on the quality of her provision. She effectively uses feedback from parents, local authority advisors and children to build on her already excellent provision to drive her practice even further. The childminder has identified further improvements. She plans to enhance opportunities for children to move even more seamlessly between the indoor and outdoor learning environments.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and develop. She uses their interests very successfully to plan engaging experiences that meet their individual learning needs. Children are very curious and approach their play with great enthusiasm. They are, particularly, interested in the spider they find in the garden and draw the childminder's attention to their discovery. Older children show superb motivation when weighing and mixing ingredients together to make dough. The childminder skilfully seizes every opportunity to support children's mathematical development. She expertly weaves in opportunities for children to sequence, count, recognise numbers and learn about quantities and measurement. Babies eagerly explore the environment. For example, they develop their growing understanding of cause and effect as they mix sand and water.

Personal development, behaviour and welfare are outstanding

The childminder provides an extensive range of resources and experiences that helps to develop children's respect and understanding of differences between people. The childminder is an excellent role model and has very clear expectations of children. Older children are, especially, caring towards younger children. Their behaviour is exemplary. Children are highly independent in managing tasks and confidently make their own sandwiches with encouragement from the childminder. Children's physical well-being is promoted exceedingly well. Babies thrive as they constantly challenge their physical abilities. Older children show delight in perfecting their hula-hoop skills. Children demonstrate their excellent understanding of the importance of eating fresh fruit and vegetables to remain strong and healthy.

Outcomes for children are outstanding

Children are making excellent progress in their learning and are exceeding the levels of development expected for their age. All children demonstrate superb attitudes and dispositions to their learning. Children display excellent knowledge of the sounds that words begin with and are beginning to read simple words. Older boys are achieving extremely well in their literacy development. All children are exceptionally well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY453437
Local authority	Calderdale
Inspection number	1043008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Lightcliffe, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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