

Newcastle Children's Centre

Mill Road, Newcastle on Clun, CRAVEN ARMS, Shropshire, SY7 8QN



Inspection date

14 July 2016

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made good improvements following the previous inspection. They make sure that Ofsted are notified of any changes to the management committee, thereby ensuring suitable checks can be completed. This keeps children safe. The management team also make sure parents are provided with their child's next steps in learning, in order to support home learning.
- Staff are warm and caring with the children, which helps to develop children's strong emotional attachments. Staff consistently promote the boundaries for good behaviour and children develop respect and friendships with others around them.
- The management make sure that all staff, parents and children are fully included in the self-evaluation processes of the setting. Actions for improvement are quickly identified and implemented, ensuring that outcomes for children are good.
- Relationships between the staff, parents, other providers and professionals are strong. This helps to make sure that children's needs are identified and fully met. Consequently, children's readiness for school is suitably fostered.

It is not yet outstanding because:

- Staff do not provide the same level of opportunity for children who prefer to learn outdoors, as that which is available for children who prefer to play and learn indoors.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children who like to play outdoors to build successfully on their learning in their preferred environment
- provide children with more opportunities to build on their respect for and understanding of racial and cultural diversity in the local community and multicultural Britain.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery and the management committee.
- The inspector spoke to a selection of the staff during the inspection. She also spoke to a selection of parents during the inspection and took account of their views.
- The inspector interacted with the children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and staff keep their safeguarding knowledge up to date and regularly review their policy and procedure. This helps to ensure that any concerns about a child are quickly identified and acted upon. This, and robust risk assessments, makes sure children are kept safe and well. The management team ensures that all staff receive effective coaching and support. This helps to identify any training needs of the staff and allows for confidential discussions about any concerns relating to children or staff. The management and staff work closely together to make sure that observation, assessment and planning has a positive impact on children's individual progress.

Quality of teaching, learning and assessment is good

Staff encourage children's interest in the natural world in a variety of ways. Children regularly visit the adjacent wooded areas. Here, they collect leaves, threading these together to make their own jewellery. Children investigate as they hunt for mini-beasts in the undergrowth of trees and talk about their findings. Staff encourage children's understanding about growth and decay. Children plant and harvest their own potatoes in the garden area. As they pull up the plants, they smell the leaves, dig and search for hidden potatoes, and become excited at their findings. During such activities, staff encourage children to count and compare the sizes of their potatoes. Afterwards, children proudly wash their potatoes and talk about the many ways in which potatoes can be prepared for eating, before having them for snacks. Staff use a range of questioning techniques and a running commentary to encourage and challenge children's thinking. These are some of the ways in which the staff foster children's ongoing readiness for school.

Personal development, behaviour and welfare are good

Children take manageable risks in their play as they use the climb and balance equipment. They laugh and giggle as they run around in the fresh air chasing their friends. Staff respond to children's spontaneous interests as children decide to chase their own shadows around the playground. The outdoor areas provide good opportunities for children to explore water, sand and to make marks using chalks. Staff provide the children with fruits and vegetables for snack times and water throughout the day. Discussions about being physically active and well, help the children to learn about the importance of a healthy lifestyle.

Outcomes for children are good

Children develop their 'can do' attitude as they receive meaningful praise for all their efforts. They show empathy for one another and use good manners. Children settle down quickly after arrival, which enables them to be ready to learn. All children, including those in receipt of funding, make good progress and are well prepared for their eventual move on to school.

Setting details

Unique reference number	224148
Local authority	Shropshire
Inspection number	1032374
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	12
Name of registered person	Newcastle Children's Centre Committee
Registered person unique reference number	RP522905
Date of previous inspection	4 November 2015
Telephone number	01588 640108

Newcastle Children's Centre was established in 1999. The nursery employs two members of childcare staff. Of these, one has an appropriate early years qualification at level 3 and one has a degree in early years. The nursery opens Tuesday to Thursday from 8.30am until 3.30pm during school term times. It is open for four weeks during the school summer holiday. The nursery provides funded early education for two-, three- and four-year-old children.

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