

Childminder Report

Inspection date

18 July 2016

Previous inspection date

8 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have an appropriately stocked first-aid box. This may lead to a delay in appropriate action being taken in the event of a child having an accident or injury.
- The childminder does not successfully support all parents to help them guide their children's learning at home.
- The childminder has not fully considered ways to improve children's experiences to enable them to have greater opportunities to learn about diversity and the wider world.

It has the following strengths

- The qualified and experienced childminder has taken some positive steps to improve her provision since the last inspection. She completes regular observations and assessments of children. She effectively identifies and plans for the next steps in their learning and development.
- The childminder has completed first-aid training to ensure that she is aware of the procedure to follow in the event of a medical emergency.
- Children are confident and emotionally secure. Settling-in arrangements are successful in helping children to form secure attachments with the childminder.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure a first-aid box is kept with appropriate contents for use with children. 25/07/2016

To further improve the quality of the early years provision the provider should:

- give all parents the support and encouragement they need to successfully guide their children's learning at home
- build on the experiences that children receive to strengthen their developing understanding of the wider world and diversity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer to children with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises, the childminder's qualifications and self-evaluation record.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and a range of other documentation.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have an appropriately stocked first-aid kit. Therefore, the appropriate items are not in place to manage any accidents or injuries to children. The arrangements for safeguarding are effective. The childminder has a suitable understanding of the procedure to follow in the event of a concern about a child in her care. She has devised risk assessments to ensure all areas children access are free from obvious safety hazards. Partnerships with parents are mostly effective. The childminder seeks information from parents before children begin to establish what they already know and can do. However, opportunities for parents to contribute to children's ongoing learning are not yet successful.

Quality of teaching, learning and assessment is good

Children successfully learn through play. The childminder has a clear understanding of how children learn. She uses observations, planning and assessments to identify their development and any potential gaps. The childminder uses information gained from these to plan an interesting range of age-appropriate activities tailored to their individual needs. As a result, all children make good progress. Young children who are not yet walking independently have very good opportunities to practise their balance and coordination. They pull themselves up to standing on the well-placed furniture or push-along toys accessible to them. The childminder promotes children's speaking skills well. She speaks to them as they play, allowing them time to respond. Young children begin to learn about numbers in everyday play. They try to stack the plastic beakers. The childminder counts each one as they do this.

Personal development, behaviour and welfare require improvement

Children's welfare is potentially not fully supported in the event of an accident or injury. The childminder offers children and their families a caring and committed service. She is very friendly and has formed positive relationships with the children in her care. Children behave well. They respond to the childminder's praise and develop good levels of confidence and self-esteem. The childminder promotes their well-being effectively. Children begin to learn about the wider world through attending a range of toddler groups and stay-and-play sessions. However, opportunities to build on this in the home environment are less successful. Children enjoy access to fresh air and exercise each day. The childminder takes children to the large-play space adjacent to her home. Here, children have opportunities to explore, run, climb and develop their physical skills. Children learn about keeping safe as the childminder reminds them about road safety on outings.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They are gaining a good range of skills in readiness for the next stage in their learning. They develop good levels of independence and confidence. Young children show this as they easily and freely move from one room to the next. They select their own resources when they wish to initiate new play or adapt their ideas.

Setting details

Unique reference number	EY385263
Local authority	Leicester City
Inspection number	1039952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 February 2016
Telephone number	

The childminder was registered in 2009 and lives in Leicester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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